

Course **Pre-Enrolment Guide**

Training Area:

Beauty Therapy

Training Product:

SHB40121

Certificate IV in Beauty Therapy

SHB40121 Certificate IV in Beauty Therapy

Release number	1
Required number of units for course completion	23 units
Course Duration	Full time – 1 year
Location/s	Geraldton
Delivery mode	Face to Face - Requires you to attend classes on campus and may include activities such as demonstrations, practice and feedback, discussions and group activities. In some courses there may be a requirement to undertake some of the training and/or assessment in a workplace.

Course Description

This qualification reflects the role of individuals who work as beauty therapists to provide a range of beauty therapy treatments and services, including lash and brow treatments, nail services, make-up, massage and waxing. They communicate with clients to recommend treatments and services, and sell retail skin care and cosmetic products.

These individuals undertake work independently, with limited guidance from others, to perform routine and non-routine activities and solve non-routine problems. They apply and adapt technical skills and knowledge and use judgment in the provision of beauty treatments and services. These individuals are responsible for their own outputs and provide limited guidance to others.

Work is typically conducted in beauty salons and spas.

The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Course Considerations

Physical capability:

This course includes a range of practical activities that require students to participate in hands-on beauty therapy treatments and salon services. Students should be aware that they may be required to:

- Stand for extended periods during practical classes and clinic sessions.
- Bend, reach, and use their hands frequently when performing treatments and salon services.
- Perform repetitive hand and arm movements and maintain professional posture while working with clients.
- Demonstrate good hand–eye coordination, steadiness, and the ability to complete detailed practical tasks with accuracy.
- Work closely with clients in a salon-style environment and feel comfortable with regular physical contact.

- Participate in practical treatments on classmates and receive treatments as part of the learning and assessment process.
- Perform treatments on different areas of the body, including more intimate areas, in a professional, respectful, and culturally appropriate manner.
- Apply beauty therapy products to themselves and others. Students should be aware that some treatments and products may not be suitable for individuals with significant skin sensitivities or allergies.

Emotional and mental requirements:

Students undertaking this course should have a genuine interest in beauty therapy, including skincare, makeup, body treatments, and current industry trends.

To support success in the course and industry, students should be able to:

- Communicate professionally and respectfully with clients, classmates, and staff.
- Remain patient, focused, and organised in a busy salon-style environment.
- Manage time effectively when completing treatments, appointments, and course tasks.
- Accept feedback and continuously develop their skills and knowledge.
- Adapt to new products, techniques, and industry trends, as the beauty industry is constantly evolving.
- Maintain a professional attitude and presentation at all times.

Environmental requirements:

Students will work in a salon or simulated salon environment that can be busy, fast-paced, and highly interactive.

Students should be able to:

- Maintain high standards of personal presentation, hygiene, and cleanliness at all times.
- Work professionally in close contact with clients, classmates, and staff.
- Follow workplace health and safety and infection control procedures to ensure the safety and wellbeing of themselves and others.
- Adapt to a structured salon environment that may include noise, strong scents, and regular client interaction.

Cultural and Social aspects:

Students will interact with a wide range of clients and should be able to work professionally and respectfully with people from diverse backgrounds, cultures, genders, and lifestyles.

Students should be able to:

- Communicate clearly, professionally, and respectfully with clients, classmates, and staff.
- Build positive client relationships by being friendly, approachable, and supportive.
- Work closely with others in a salon environment and contribute positively as part of a team.

- Demonstrate respectful, inclusive, and non-judgemental behaviour at all times.
- Help clients feel comfortable, confident, and valued during treatments and consultations.

Course fees

For information about fees, refer to the Course Website.

[Courses | Central Regional Tafe](#)

Course Pathways

Students may enter this qualification directly from Year 11.

Entry may also occur through completion of other relevant beauty or salon-related qualifications, including Certificate II, III, or IV courses in areas such as:

- Salon Assistance
- Beauty Services
- Beauty Therapy
- Cosmetics

Students may receive credit transfer or recognition for relevant units already completed and will only need to complete any outstanding units required for the qualification.

National Pathways

The SHB40121 Certificate IV in Beauty Therapy is part of the national Beauty Training Package and provides pathways into higher-level beauty, dermal, and specialised cosmetic treatments qualifications across Australia.

Job Roles

Successful completion of this qualification may lead to employment opportunities including:

- Beauty Therapist
- Senior Beauty Therapist
- Spa Therapist
- Salon Supervisor
- Makeup Consultant
- Retail Skincare Consultant
- Clinic or Salon Manager

Further Study Options

Students who successfully complete SHB40121 Certificate IV in Beauty may choose to continue their studies in specialised areas, such as:

- SHB50121 Diploma of Beauty Therapy
- 52920WA Graduate Diploma of Dermal Science
- Advanced dermal or cosmetic therapies
- Salon or small business management qualifications
- Training and assessment qualifications for those wishing to move into education or workplace training roles

Exit Points

Students who do not complete all units required for the qualification may receive:

- a Statement of Attainment for successfully completed units, or
- a Record of Achievement showing the competencies achieved.

Students who successfully complete all required units will be awarded the SHB40121

Further details can be found on our website [here](#).

National/State Course Entry Requirements

Nil

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

Language, Literacy, Numeracy and Digital (LLND) Requirements

CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other courses may be better suited to you at this time.

For this course, the method of LLND review will be completion of LLN Robot Quiz.

Learning resources and equipment you need to bring

You are required to provide (at your own expense) the following list of resources/equipment:

Uniform Requirements

Uniform items must be purchased from FIGS Australia www.wearfigs.com

Required uniform items:

- Catarina Scrub Top **or** Casma Scrub Top – Colour: Navy
- Isabel Scrub Pants **or** Livingston Scrub Pants – Colour: Navy

Optional items:

- Black long sleeve undershirt
- Black cardigan

Footwear

- Enclosed black shoes must be worn at all times.
- Black socks are also required.

Linen Requirements

Students are required to supply the following linen items:

- 6 bath sheet–size towels
- 3 king single flat sheets (not fitted)
- 12 white towel nappies

Please note: Students are responsible for laundering their own linen at home. Washing and drying facilities are not provided at Central Regional TAFE.

Other Equipment

- Laptop computer (required for completing assessments and accessing online learning resources)
- Pens and stationery for written work and note-taking

Textbooks

Learning materials for each unit will be provided progressively throughout the semester. The cost of these materials is included in your course fees.

Online learning materials

Microsoft Teams will be the primary platform used to access learning resources, communicate with lecturers, and submit assessments.

Students will have access to these online learning materials for the duration of the course.

Timetable and Training Hours

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation.

Please note: In Term 2 students are not required to attend on Wednesdays from 13th May – 10th June.

In Term 4 the SHB40121 timetable will change to two days a week - Monday 8:30 am to 4:30 and Tuesday from 9:00 am to 3:45 pm.

TIME	MONDAY 8:30-4:30	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am- 12:00 pm	8:30-12:00 Evolution Salon Room B102	Evolution Salon Room B102	Evolution Salon Room B102	Evolution Salon Room B102	Evolution Salon Room B102
12:00 pm - 12:45 pm LUNCH BREAK					
12:45 pm- 3:45 pm	12:45-4:30 Evolution Salon Room B102	Evolution Salon Room B102	Evolution Salon Room B102	Evolution Salon Room B102	Evolution Salon Room B102

Assessment Methods

- Knowledge questions: This involves answering questions, either orally or in writing relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.
- Role Play: This involves participating in simulated scenarios that reflect real workplace situations. You will demonstrate communication, client interaction and practical skills in a controlled environment to show your ability to respond appropriately to client needs and industry expectations.

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.

Further information

More information can be found in our Student Handbook, available for download off our website [here](#)

Contacts:

Portfolio Name: Health and Care Services

Phone number: 08 9956 2935

Email: hcsadmin@crtafe.wa.edu.au

Building: H Block

Alternatively, you may contact the college on 1800 672 700

Or enquire via our website enquiry form [here](#):



**Central
Regional**

RTO: 52789



1800 672 700



enquiries@crtafe.wa.edu.au



centralregionaltafe.wa.edu.au



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