

Course **Pre-Enrolment Guide**

Training Area:

Hairdressing

Training Product:

SHB30416

Certificate III in Hairdressing

SHB30416 Certificate III in Hairdressing

Release number	1
Required number of units for course completion	28
Course Duration	Full time over 2 years
Location/s	Kalgoorlie
Delivery mode	Face to Face - Requires you to attend classes on campus and may include activities such as demonstrations, practice and feedback, discussions and group activities. In some courses there may be a requirement to undertake some of the training and/or assessment in a workplace. Recognition of Prior Learning - If you think you have existing experience, knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website here.

Course Description

This qualification reflects the role of hairdressers who use a range of well-developed sales, consultation and technical skills and knowledge to provide a broad range of hairdressing services to clients. They use discretion and judgement to provide client services and take responsibility for the outcomes of their own work.

This qualification provides a pathway to work as a hairdresser in any industry environment, usually a salon.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Course Considerations

Physical capability:

Students will participate in a range of hands-on practical activities in the salon environment that includes the following:

- Standing, bending and reaching for long periods of time
- Frequently performing repetitive motions when completing hairdressing techniques such as applying hair colours, foiling, cutting, blow-drying hair and providing chemical reformation services
- Completing detailed, technical work so being steady, focused and having good hand-eye coordination is important.
- Working closely on a diverse range of clients, requiring professional physical contact to perform services such as haircutting, styling, colouring and basin services

- Use a range of hairdressing tools and electrical equipment such as thermal styling tools, and other equipment including scissors, clippers and razors safely and hygienically
- Apply hairdressing products such as shampoos, conditioners, colours, and chemical treatments. Students should be aware that some products may not be suitable for individuals with sensitivities, allergies, or respiratory conditions

Emotional and mental requirements:

Students undertaking this course should have a genuine interest in hairdressing or barbering, including product knowledge, styling, massage and current industry trends.

To support success in the course and industry, students should be able to:

- Communicate professionally and respectfully with clients, classmates, and staff.
- Remain patient, focused, and organised in a busy salon-style environment.
- Manage time effectively when completing treatments, appointments and course tasks.
- Accept feedback and continuously develop their skills and knowledge.
- Maintain a professional attitude and presentation at all times.

Environmental requirements:

Students will work in a salon or simulated salon environment that can be busy, fast-paced, and highly interactive.

Students should be able to:

- Maintain high standards of personal presentation, hygiene, and cleanliness at all times.
- Work professionally in close contact with clients, classmates and staff.
- Follow workplace health and safety and infection control procedures to ensure the safety and wellbeing of themselves and others.
- Adapt to a structured salon environment that may include noise, strong scents and regular client interaction.

Cultural and Social aspects:

Students will interact with a wide range of clients and should be able to work professionally and respectfully with people from diverse backgrounds, cultures, genders, and lifestyles.

Students should be able to:

- Communicate clearly, professionally, and respectfully with clients, classmates and staff.
- Build positive client relationships by being friendly, approachable and supportive.
- Work closely with others in a salon environment and contribute positively as part of a team.
- Demonstrate respectful, inclusive, and non-judgemental behaviour at all times.
- Help clients feel comfortable, confident, and valued during treatments and consultations.

Course fees

For information about courses and fees, refer to the Course Website.

[Courses | Central Regional Tafe](#)

For information about VET Delivered to Secondary Students (VETDSS) courses and fees, refer to the VETDSS info page.

[VET Delivered to Secondary Students \(VETDSS\) | Central Regional Tafe](#)

Course Pathways

Pathways into the qualification, may include:

- SHB20216 Certificate II in Salon Assistant via institutional or traineeship pathway, including VETDSS programs

Pathways from this qualification, may include:

After achieving SHB30416 Certificate III in Hairdressing, individuals may undertake the following qualifications dependent on experience:

- SHB30516 Certificate III in Barbering
- SHB40216 Certificate IV in Hairdressing (entry requirement – at least one-year post-qualification full time employment experience as a hairdresser in a salon environment)
- SHB50216 Diploma of Salon Management

Exit points:

- Upon successful completion of the full course.
- Should a learner not complete all the units of competency required they will be issued a Statement of Attainment for the individual units which they have been assessed as competent.

Further details can be found on our website [here](#).

National/State Course Entry Requirements

There are no entry requirements for this qualification.

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

Language, Literacy, Numeracy and Digital (LLND) Requirements

CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other courses may be better suited to you at this time.

These may include but are not limited to:

- an interview with a CRTAFE staff member
- LLND quiz

Learning resources and equipment you need to bring

You are required to provide (at your own expense) the following list of resources/equipment:

- Comfortable clean clothing, preferably black pants and top with sleeves
- Stationery including pens and pencils
- Bag or file to store learning materials

Textbooks

Learning materials for each unit will be provided progressively throughout the semester.

Timetable and Training Hours

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation.

Training is delivered three days per week, Monday-Wednesday across 24 months. All classes are conducted in the Hairdressing section of the CRTAFE Goldfields Hair & Beauty Training Salon, located in Building Q on Macdonald Street, Kalgoorlie Campus. Lunch is usually scheduled between 12-1pm, however this can vary depending on client bookings and services being performed.

Stage 1: 8/02/2027 - 8/12/2027

Mondays, Tuesdays & Wednesdays, 9:00 am – 4:00 pm across two semesters.

Stage 2: 7/02/2028 - 6/12/2028

Mondays, Tuesdays & Wednesdays, 9:00 am – 4:00 pm across two semesters.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 am-12:00 pm	CRTAFE Goldfields Hair & Beauty Training Salon	CRTAFE Goldfields Hair & Beauty Training Salon	CRTAFE Goldfields Hair & Beauty Training Salon		
12:00 pm – 1.00 pm LUNCH BREAK (subject to change)					
1.00 pm-4:00 pm	CRTAFE Goldfields Hair & Beauty Training Salon	CRTAFE Goldfields Hair & Beauty Training Salon	CRTAFE Goldfields Hair & Beauty Training Salon		

Assessment Methods

- Knowledge questions: This involves answering questions, either orally or in writing relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.
- Portfolio: This is a collection of evidence you put together, such as documents, examples of your work, or completed activities, to show that you have the knowledge and skills required for the unit of competency.

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.

Further information

More information can be found in our Student Handbook, available for download off our website [here](#)

Contacts:

Portfolio Name: Community, Education & Safety

Phone number: 08 9088 6741

Email: enquiries@crtafe.wa.edu.au

Building: Q

Alternatively, you may contact the college on 1800 672 700

Or enquire via our website enquiry form [here](#):



**Central
Regional**

RTO: 52789



1800 672 700



enquiries@crtafe.wa.edu.au



centralregionaltafe.wa.edu.au



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