



**Central  
Regional**



Course

# Pre-Enrolment Guide

Training Area:

**Hairdressing**

Training Product:

**SHB30416**

**Certificate III in  
Hairdressing**



# Your Future. Your Choice. Your TAFE.

Central Regional TAFE spans four regions and around 57% of Western Australia, with nine campuses delivering training that reflects the industries driving our state's economy. From the Midwest and Wheatbelt to the Gascoyne and Goldfields, our footprint is vast – and so are the opportunities.

Studying regionally connects you directly with the jobs that matter. With most agricultural, health, and construction roles based in regional WA, training close to home ensures you build skills where the demand is.

Each campus is shaped by its community and industries. Whether it's aquaculture on the coast, mining in the Goldfields, or agriculture in the Wheatbelt, we work hand-in-hand with employers to make sure your training is current, practical, and linked to real apprenticeships and work placements.

Wherever you live, your local campus is ready to help you succeed – while keeping skills, jobs, and opportunities right here in regional WA.





# Your Campus. Your Training. Your Career.

At Central Regional TAFE, it's all about you. We're here to help you shape the future you want, with the right support every step of the way.

Learn from industry experts who bring real-world knowledge into the classroom and gain the confidence and skills employers are looking for. With over 300 nationally recognised courses – from Certificate I through to Advanced Diploma – plus a wide range of short courses, there's a pathway for every ambition.

We know life is busy, so our flexible and online study options help you balance training with work, family, and everything else you've got going on. Add to that payment plans and tailored support, and achieving your goals has never been easier.

Whether you're leaving school, changing careers, or upskilling, you'll find a place at TAFE – and a pathway to a future that works for you.

Train where you live. Build real skills. Shape a future that works – with Central Regional TAFE.



# Course Information

## SHB30416 Certificate III in Hairdressing

<b>Release number</b>	1
<b>Required number of units for course completion</b>	28
<b>Duration</b>	18 Months
<b>Location</b>	Central Regional TAFE Geraldton
<b>Delivery mode</b>	Face To Face

### IS THIS COURSE RIGHT FOR ME?

Before you choose this course, it's a good idea to think about the skills and knowledge you might need. The information below will help you decide if the course is a good fit for you, or if there are areas where you might need some extra support.

### Information you need to know about the course

Before enrolling in SHBH30416 Certificate III in Hairdressing it is important to understand the typical physical, environmental and behavioural demands you'll encounter during both your training and in the workplace.

#### Physical Requirements:

As a hairdresser, you'll need to be comfortable with:

- Standing or working in the same position for extended periods.
- Performing repetitive manual tasks using a variety of hairdressing tools.
- Upper body and arm strength for all blow-drying task is required

#### Environmental Conditions:

Apprentices may train and work in diverse environments, including:

- Working with hazardous chemicals.
- Working with hazardous gases
- Fast-paced, team-oriented salon or workplace settings.

#### Behaviour and Workplace Expectations:

As an apprentice, you'll be expected to demonstrate:

- Punctuality and a commitment to attendance across both training and work placements.
- Consistent use and maintenance of personal protective equipment (PPE).
- A strong focus on safety procedures to protect yourself and others.
- Professional behaviour including teamwork, respect, and communication skills.

This course suits individuals who are physically capable, enjoy working with their hands, and are committed to following safe and responsible practices in a trade environment.

## Course Pathways

This course aims to help you develop skills and knowledge that may support entry into a range of job roles or further study. Further details can be found on our website [here](#).

This qualification reflects the role of hairdressers who use a range of well-developed sales, consultation and technical skills and knowledge to provide a broad range of hairdressing services to clients. They use discretion and judgement to provide client services and take responsibility for the outcomes of their own work.

This qualification provides a pathway to work as a hairdresser in any industry environment, usually a salon.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

## National Course Entry Requirements - Nil

### Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

You must be 16 to enrol in this course.

**Before you enrol**, CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

Before starting this course, you are required to complete a Language, Literacy, and Numeracy (LLN) quiz. Your lecturer will send you the LLN assessment, which must be completed prior to the course commencement.

### Fees and Payments

Whether you are enrolling in individual units and/or full qualifications at CR TAFE, you are responsible for paying the enrolment fee for each unit you enrol in.

You will find detailed information about your course costs and how they are calculated on our website [here](#).

You can also check the drop-down box for FEES on your course page on the website which has details about the course fees.

Further information on:

- key payment terms and conditions
- availability of any relevant government training entitlements and subsidies
- our withdrawal and refund requirements

is available under the Fees and Payment Options section in the Student Handbook on our website [here](#).

Our Student Business Systems team can help if you are unsure about any fee information. Please refer to the Contacts section, on how to contact us.

### Learning Resources

You will need the following learning resources for your course:

- Please bring your own electronic device - a laptop (not an iPad). Touchscreen laptops are acceptable, but the device must be a full-function laptop, not a tablet

### Textbooks

Your lecturer will provide the required Skin-Deep learning resources for each unit. These are included in your course fees, so no additional payment is required.

**Online learning materials**

We use Microsoft Teams and office 365 to communicate with all apprentices and for assessment questions. Once enrolment has taken place you will be added and sent a how to guide from your lecturer.

**Resources and equipment you need to bring**

You are required to provide hairdressing kit this is included in your fees. Your lecturer will order these hairdressing kits for you with all the tools you require for this qualification.

You are required to wear closed in shoes and the uniform you are required to wear is black pants and black embroidered top from Total work wear.

See order form below for all information:

061123NC

DATE: \_\_\_\_\_

REFERENCE: \_\_\_\_\_



75 FLORES ROAD, GERALDTON WA

PH: 9921 8157 - E-mail: twworders@court3.com.au

2026		S01-0460					
		FULL TIME HAIR DRESSING					
STAFF / STUDENT NAME:							
		PHONE: _____					
		TWW COLLECT TEXT: _____					
		COLLECTED DATE: _____					
		COLLECTED BY: _____					
		COLLECTION SIGNATURE: _____					
DESCRIPTION	CODE	QUANTITY	PRICE INC GST	COLOUR	SIZES MADE	SIZE REQUIRED	
LADIES V NECK AERO TEE	T800LSKS		\$30.00	SOLID BLACK	6 - 24		
MEN'S ROUND NECK TEE	T800MSKS		\$30.00		XS-3XL, 5XL		
TROUSERS			5% DISCOUNT OF RETAIL MUST BE BLACK				
SHORTS - KNEE LENGTH							
3/4 PANT							
SHOES - CLOSED IN NON SAFETY							
EMBROIDERY DETAILS		250925N					
TAFE LOGO - FRONT LEFT - WHITE LOGO			EMBO				
EVOLUTIONS LOGO TO BACK 120MM WIDE			EMBO				
CHRISTIAN NAME TO EMBROIDER							
<b>PAYMENT DETAILS</b>							
<u>CREDIT CARD DETAILS:</u>							
NAME ON CARD: _____							
EXP: __ / __ SIGNATURE: _____							
THERE IS NO EXCHANGE ON EMBROIDERED GOODS - PLEASE SELECT CAREFULLY							

## CR TAFE online library resources

Our online library has a wide range of electronic resources useful to your course. You can find our online library on the CR TAFE website [here](#). Library staff are available to assist you as required.

## Work Experience

Work experience is a valuable part of this course. Although there are no mandatory work placement hours, your lecturer has recommended a suitable amount of work experience to help you develop practical skills and complete some assessment tasks in a real-world setting. Your lecturer will help identify and organise a suitable workplace for you.

To build confidence and strengthen your skills, we encourage you to take a part-time role in a hairdressing salon on Thursday, Friday, and Saturday. Your lecturer is ready to help you find the perfect opportunity if you're interested.

## Other Study Options

This course offers other study options (listed below) so you can choose the approach that best suits your needs. Please contact our Student Business Systems for information on the alternate delivery modes and/or study hours.

### Delivery options

**Face to face** – In a simulated hairdressing salon Evolution Hairdressing Training Salon room *B112* at Central Regional TAFE Geraldton Campus Monday to Wednesday 8.30- 4.00pm.

For additional information about self-paced study options at all our campuses please check the courses pages on our website [here](#).

## My Portal

There is a variety of information available to students on our website under [Current Students myPortal](#). Once you are enrolled, the Student Portal will allow you to view the following:

- My application - view the status of your application to study
- My payments - view your payment history and instalment plan details (if relevant)
- My study - view your course details, units and academic records
- My details - view and update your personal information
- My tasks - view any notices from Central Regional TAFE
- Blackboard - links directly to the Blackboard e-learning platform

## Recognition of Prior Learning

Recognition of prior learning (RPL) means an assessment process that involves assessment of an individual's relevant prior learning and experience (including skills and knowledge obtained through formal and informal learning) to determine the extent to which the individual meets requirements specified in the training product. If you think you have existing knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website [here](#).

## Credit

Credit can be given if you have successfully completed a unit or module that has the same code or is deemed equivalent to one in your current course. You may have completed this unit/module at a Registered Training Organisation or at an alternate authorised organisation such as a university.

You will have to provide some evidence you have successfully completed the unit or module. This might include authenticated VET transcripts or other AQF certification documents like Statements of Attainment, Records of Results etc.

You won't be charged for credit. If you think this might apply to you, contact your lecturer to discuss eligibility, the application process and the evidence you need to provide.

**Note:** CR TAFE will not issue an Award or Statement of Attainment that is achieved wholly through crediting units completed at another RTO.

## Appeals and Feedback

CR TAFE values student feedback and recognises that opportunities to improve products and services arise from the effective handling of student complaints. Complaints are processed in a way that balances the interests of students and CR TAFE while making sure the process is fair for everyone.

Students are supported to [provide feedback and make complaints](#). Students have the right to appeal decisions made by the lecturer/assessor and CR TAFE. For example, if you have concerns about your assessment results, please approach your lecturer to discuss the issue and/or refer to our website for details [here](#).

## Student Support Services

CR TAFE aims to provide a supportive learning environment for all students. If you have any support needs, either before you enrol or during your course, we encourage you to speak with your lecturer or the Student Support Services team. CR TAFE will provide, or help you access, the support that can assist you in your studies.

### Training Support:

You are encouraged to identify any training support that you may need before you enrol and at any point during your learning journey. This may include but not limited to:

- Study Skills
- Accessing and using technology
- Assessments
- Disability support
- Aboriginal and Torres Strait Islander support

### Wellbeing Support:

CR TAFE is dedicated to supporting students and to providing a safe and inclusive learning environment for all students including a culturally safe learning environment for Aboriginal people. CR TAFE recognises that student wellbeing is important for a successful learning journey and may provide, or support access to, appropriate services where needed. Wellbeing support may include, but not limited to:

- Counselling and mental health resources (external)
- Career Services and Guidance (internal)
- Financial (fee and debt payment options, scholarships) (internal)
- Abuse, harassment, bullying (internal and external)
- Crisis and Support Lines (external)
- Support for Aboriginal students (internal and external)
- Aboriginal Counselling Support (external)
- Support for students with disability (internal and external)
- Support for international students (internal)

For confidential, no obligation contact information for wellbeing support, please contact our Student Support Services team who can help you with more information on how to access these support services, or go to our [website](#).

**Contacts:****Lecturer contact details:**

Name: Taylah Anderson

Phone number:

Email: [taylah.anderson@crtafe.wa.edu.au](mailto:taylah.anderson@crtafe.wa.edu.au)

Building: B Block or H Block if not in class

Availability: Monday- Thursday

**Lecturer contact details:**

Name: Milly Box

Phone number: 9956 2949

Email: [Milly.Box@crtafe.wa.edu.au](mailto:Milly.Box@crtafe.wa.edu.au)

Building: B Block or H Block if not in class

Availability: Monday- Thursday

To speak to our Student Business System Team, Student Support Services Team, our Technical Support Team, Aboriginal Support Services or your local Access and Equity Inclusion Officer, contact: 1800 672 700 or [enquiries@crtafe.wa.edu.au](mailto:enquiries@crtafe.wa.edu.au).

Alternatively, you can complete an online enquiry form <https://www.centralregionaltafe.wa.edu.au/contact-us>.

For help with all things career, training and employment, contact our Jobs and Skills Centres at either our Geraldton, Kalgoorlie or Northam campuses, or call 13 64 64 or go to [www.jobsandskills.wa.gov.au](http://www.jobsandskills.wa.gov.au).

**Award**

Upon successful completion of this course, you are entitled to an Award and a Record of Achievement. Should you not have successfully completed all the units of competency required for the Award, you are entitled to a Statement of Attainment for the individual units for which you have been assessed as competent.

**Further Resources and Information**

More information can be found in our Student Handbook, available for download off our website [here](#).

**Notification of Changes to the Course**

You will be informed in writing by your lecturer of any changes that affect your course after enrolment. You will be supported throughout the change to ensure there is minimal disruption to your learning journey.

**Timetable and Training Hours**

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan and manage your participation. Your Start time is 8.30am- 4.00pm with a 1-hour lunch break 12pm to 1pm lunch Monday, Tuesday, Wednesday.

In the timetable below the pink shaded area is when you are required to attend TAFE.

2026 Certificate III Hairdressing Face to face group

Month	Mon	Tue	Wed	Thu	Fri	
Feb 2026	2 School term starts		3	4	5	6
	9 Morning session 8.30am -12.00pm	Afternoon Session 1pm- 4.30	10 Morning session 8.30am -12.00pm	Afternoon Session 1pm- 4.30	11 Morning session 8.30am -12.00pm	Afternoon Session 1pm- 4.30
	12	13	16	17	18	19
	20	23	24	25	26	27
	28	29	30	31	1	2
Mar 2026	2 Public Holiday – Labour Day		3	4	5	6
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31	1	2	3 Public Holiday- Good Friday	
Apr 2026	6 Easter School holidays no TAFE		7	8	9	10
	13	14	15	16	17	
	20	21	22	23	24	
	27 Public Holiday for ANZAC day	28	29	30	1	
May 2026	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	
	1 Public Holiday – WA Day	2	3	4	5	
Jun 2026	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29 No TAFE	30 No TAFE	1	2	3	
Jul 2026	6 No TAFE		7	8	9	10
	13	14	15	16	17	

Month	Mon	Tue	Wed	Thu	Fri
	20	21	22	23	24
	27	28	29	30	31
Aug 2026	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31	1	2	3	4
Sep 2026	7	8	9	10	11
	14	15	16	17	18
	21 No class	22	23	24	25
	28 Kings Birthday	29	30	1	2
Oct 2026	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
Nov 2026	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	1	2	3	4
Dec 2026	7	8	9	10	11

Month	Mon		Tues		Wed		Thurs	Fri
	9-12am	1-4pm	9-12am	1-4pm	9-12am	1-4pm		
Feb 2027	1		2		3		4	5
	8		9		10		11	12
	15		16		17		18	19
	22		23		24		25	26
Mar 2027	1		2		3		4	5
	8		9		10		11	12
	15		16		17		18	19
	22		23		24		25	26
	29		30		31		1	2
Apr 2027	5		6		7		8	9
	12		13		14		15	16
	19		20		21		22	23
	26		27		28		29	30
May 2027	3		4		5		6	7
	10		11		12		13	14
	17		18		19		20	21
	24		25		26		27	28
	31		1		2		3	4
Jun 2027	7 WA day		8		9		10	11
	14		15		16		17	18
	21		22		23		24	25
	28		29		30 Last day		1	2



### **Overview of Training Hours and Assessment Methods**

The table below outlines the units you need to complete. It shows the types of training you are required to do, approximately how much time they should take, and how each unit will be assessed. This will help you understand how much time you will need to set aside for each unit you are enrolled in.

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Delivery Mode	Core / Elective	Pre-Requisites National Code/s
Full Year 2026	SHBBAS001	Provide shampoo and basin services [AWY53]	8.00			5.00	0.00	13.00	6.00	Face To Face	Core	
	SHBHCLS002	Colour and lighten hair [AWY48]	40.00			10.00		50.00	19.00	Face To Face	Core	
	SHBHCLS003	Provide full and partial head highlighting treatments [AWY47]	28.00			10.00		38.00	28.00	Face To Face	Core	
	SHBHCLS004	Neutralise unwanted colours and tones [AWY46]	30.00			15.00		45.00	16.00	Face To Face	Core	
	SHBHCLS005	Provide on scalp full head and retouch bleach treatments [AWY49]	32.00			5.00		37.00	19.00	Face To Face	Core	
	SHBH CUT002	Create one length or solid haircut structures [AWY42]	20.00			7.00		27.00	16.00	Face To Face	Core	SHBH CUT001
	SHBH CUT003	Create graduated haircut structures [AWY41]	26.00			10.00		36.00	10.00	Face To Face	Core	SHBH CUT001
	SHBH CUT004	Create layered haircut structures [AWY40]	28.00			5.00		33.00	8.00	Face To Face	Core	SHBH CUT001
	SHBH CUT005	Cut hair using over-comb techniques [AWY38]	20.00			5.00		25.00	16.00	Face To Face	Core	SHBH CUT001
	SHBHDES003	Create finished hair designs [AWY27]	20.00			7.00		27.00	11.00	Face To Face	Core	
	SHBXCCS001	Conduct salon financial transactions [AVG38]	24.00			2.00		26.00	21.00	Face To Face	Core	
	SHBXCCS002	Provide salon services to clients [AVG54]	15.00			5.00		20.00	37.00	Face To Face	Core	
	SHBXIND001	Comply with organisational requirements within a personal services environment [AVG37]	30.00			8.00		38.00	6.00	Face To Face	Core	
	SHBHDES002	Braid hair [AWY29]	10.00		0.00	5.00		15.00	10.00	Face To Face	Elective	
	SHBHDES004	Create classic long hair up-styles [AWY26]	16.00		0.00	5.00		21.00	12.00	Face To Face	Elective	
SHBHREF003	Straighten and relax hair with protein treatments [AWY16]	35.00		0.00	5.00		40.00	17.00	Face To Face	Elective		

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Delivery Mode	Core / Elective	Pre-Requisites National Code/s
Stage 1 Sem 1 2026	SHBHCUT001	Design haircut structures [AWY45]	16.00			10.00		26.00	11.00	Face To Face	Core	
	SHBHIND001	Maintain and organise tools, equipment and work areas [AWY22]	4.00			10.00	0.00	14.00	6.00	Face To Face	Core	
	SHBHTRI001	Identify and treat hair and scalp conditions [AWY04]	18.00			2.00		20.00	16.00	Face To Face	Core	
	SHBXIND002	Communicate as part of a salon team [AWX99]	21.00			5.00		26.00	10.00	Face To Face	Core	
	SHBXWHS001	Apply safe hygiene, health and work practices [AVG56]	27.00			10.00	0.00	37.00	16.00	Face To Face	Core	
Stage 2 Sem 2 2026	SHBHIND002	Research and use hairdressing industry information [AWY20]	15.00		0.00	5.00		20.00	7.00	Face To Face	Elective	
Stage 3 Sem 1 2027	BSBSUS201	Participate in environmentally sustainable work practices [AUK77]	8.00			3.00		11.00	10.00	Face To Face	Core	
	SHBHIND003	Develop and expand a client base [AWY19]	8.00			1.00		9.00	9.00	Face To Face	Core	
	SHBHREF002	Straighten and relax hair with chemical treatments [AWY18]	31.00			5.00		36.00	17.00	Face To Face	Core	
	SHBHCUT006	Create combined haircut structures [AWY39]	20.00		0.00	5.00		25.00	18.00	Face To Face	Elective	SHBHCUT004, SHBHCUT003, SHBHCUT002
	SHBHCUT007	Create combined traditional and classic men's haircut structures [AWY37]	36.00		0.00	5.00		41.00	18.00	Face To Face	Elective	SHBHCUT005, SHBHCUT004, SHBHCUT003, SHBHCUT002
	SHBXCCS004	Recommend products and services [AWX98]	18.00		0.00	5.00		23.00	8.00	Face To Face	Elective	
		<b>Total</b>	604.00	0.00	0.00	175.00	0.00	779.00	398.00			

Assessment Method	A	B	C	D	R
	Written Test or Oral Questioning	Direct Observation (e.g. practical activities, role plays)	Assignment (e.g. projects, evidence portfolios)	3rd Party Assessment	Re-assessment Opportunities

RTO Code: 52,789

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## Training and Assessment Strategy

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SHB30416 - Certificate III in Hairdressing - R1.00

GER 2026-27 LC GHA

Assessment	Method	Lecturer	Trainer	Assessor
Unit/s Of Competency/Cluster				
BSBSUS201: Participate in environmentally sustainable work practices [AUK77]	A, B	Renee Hapke	Yes	Yes
SHBBAS001: Provide shampoo and basin services [AWY53]		Taylah Anderson	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBHCLS002: Colour and lighten hair [AWY48]		Taylah Anderson	Yes	No
		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBHCLS003: Provide full and partial head highlighting treatments [AWY47]	A, B	Renee Hapke	Yes	Yes
SHBHCLS004: Neutralise unwanted colours and tones [AWY46]	A, B	Renee Hapke	Yes	Yes
SHBHCLS005: Provide on scalp full head and retouch bleach treatments [AWY49]	A, B	Renee Hapke	Yes	Yes
SHBHCUT001: Design haircut structures [AWY45]		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBHCUT002: Create one length or solid haircut structures [AWY42]	A, B	Renee Hapke	Yes	Yes
SHBHCUT003: Create graduated haircut structures [AWY41]	A, B	Renee Hapke	Yes	Yes
SHBHCUT004: Create layered haircut structures [AWY40]		Taylah Anderson	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBHCUT005: Cut hair using over-comb techniques [AWY38]	A, B	Renee Hapke	Yes	Yes
SHBHCUT006: Create combined haircut structures [AWY39]	A, B	Renee Hapke	Yes	Yes
SHBHCUT007: Create combined traditional and classic men's haircut structures [AWY37]	A, B	Renee Hapke	Yes	Yes
SHBHDES002: Braid hair [AWY29]	A, B	Renee Hapke	Yes	Yes
SHBHDES003: Create finished hair designs [AWY27]	A, B	Renee Hapke	Yes	Yes
SHBHDES004: Create classic long hair up-styles [AWY26]		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBHIND001: Maintain and organise tools, equipment and work areas [AWY22]		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes

SHBHIND002: Research and use hairdressing industry information [AWY20]	A, B	Renee Hapke	Yes	Yes
SHBHIND003: Develop and expand a client base [AWY19]	A, B	Renee Hapke	Yes	Yes
SHBHREF002: Straighten and relax hair with chemical treatments [AWY18]	A, B	Renee Hapke	Yes	Yes
SHBHREF003: Straighten and relax hair with protein treatments [AWY16]	A, B	Renee Hapke	Yes	Yes
SHBHTRI001: Identify and treat hair and scalp conditions [AWY04]		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBXCCS001: Conduct salon financial transactions [AVG38]		Taylah Anderson	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBXCCS002: Provide salon services to clients [AVG54]		Taylah Anderson	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBXCCS004: Recommend products and services [AWX98]		Taylah Anderson	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBXIND001: Comply with organisational requirements within a personal services environment [AVG37]		Taylah Anderson	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBXIND002: Communicate as part of a salon team [AWX99]		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes
SHBXWHS001: Apply safe hygiene, health and work practices [AVG56]		Milly Box	Yes	No
	A, B	Renee Hapke	Yes	Yes



**Central  
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