



**Central
Regional**



Course

Pre-Enrolment Guide

Training Area:

Engineering

Training Product:

Insert National ID

Insert Qualification Name



Your Future. Your Choice. Your TAFE.

Central Regional TAFE spans four regions and around 57% of Western Australia, with nine campuses delivering training that reflects the industries driving our state's economy. From the Midwest and Wheatbelt to the Gascoyne and Goldfields, our footprint is vast – and so are the opportunities.

Studying regionally connects you directly with the jobs that matter. With most agricultural, health, and construction roles based in regional WA, training close to home ensures you build skills where the demand is.

Each campus is shaped by its community and industries. Whether it's aquaculture on the coast, mining in the Goldfields, or agriculture in the Wheatbelt, we work hand-in-hand with employers to make sure your training is current, practical, and linked to real apprenticeships and work placements.

Wherever you live, your local campus is ready to help you succeed – while keeping skills, jobs, and opportunities right here in regional WA.





Your Campus. Your Training. Your Career.

At Central Regional TAFE, it's all about you. We're here to help you shape the future you want, with the right support every step of the way.

Learn from industry experts who bring real-world knowledge into the classroom and gain the confidence and skills employers are looking for. With over 300 nationally recognised courses – from Certificate I through to Advanced Diploma – plus a wide range of short courses, there's a pathway for every ambition.

We know life is busy, so our flexible and online study options help you balance training with work, family, and everything else you've got going on. Add to that payment plans and tailored support, and achieving your goals has never been easier.

Whether you're leaving school, changing careers, or upskilling, you'll find a place at TAFE – and a pathway to a future that works for you.

Train where you live. Build real skills. Shape a future that works – with Central Regional TAFE.

Course Information

MEM30219 Certificate III in Engineering (Fitting)

Release number	4
Required number of units for course completion	30
Duration	4 Years The training program involves attending TAFE over a period of three years, with the fourth year dedicated to full-time on-the-job training
Location	Geraldton
Delivery mode	Apprenticeship

IS THIS COURSE RIGHT FOR ME?

Before you choose this course, it's a good idea to think about the skills and knowledge you might need. The information below will help you decide if the course is a good fit for you, or if there are areas where you might need some extra support.

MEM30219 Certificate III in Engineering – Mechanical Trade (Fitting)

This qualification is specifically designed for individuals undertaking an apprenticeship in the mechanical engineering trade, with a specialised focus on **mechanical fitting**.

This course may be a good fit if you are:

- Currently employed as an apprentice in the mechanical fitting industry
- Interested in developing practical skills to assemble, install, maintain, and repair mechanical equipment
- Keen to work with a variety of mechanical components, tools, and systems used in industrial settings
- Motivated to pursue a career in industries such as construction, mining, manufacturing, or engineering
- Looking for a nationally recognised qualification that combines structured training with hands-on workplace experience

You'll gain a strong foundation in both theoretical knowledge and practical trade skills through a combination of TAFE based learning and on-the-job training throughout your apprenticeship.

Learning and work activities may include:

- Handling heavy components and mechanical equipment
- Performing tasks in physically demanding, industrial environments
- Working at various sites, indoors and outdoors, under variable environmental conditions

You will learn how to:

- Dismantle, inspect, service, and reassemble mechanical equipment
- Install and maintain mechanical systems, including pumps, valves, and gearboxes
- Perform fitting operations using a wide range of tools and techniques
- Interpret technical drawings and specifications for mechanical installations
- Follow industry-standard safety and quality procedures to complete work to specification

Information you need to know about the course

Before enrolling in MEM30219 Certificate III in Engineering – Mechanical Trade (Fitting), it's important to understand the physical, environmental, and behavioural requirements of both the training and your future work environment.

Physical Demands

This trade requires physical strength, endurance, and coordination. You may be expected to:

- Remain in fixed positions (e.g. standing, kneeling, crouching) for extended periods
- Use hand and power tools for repetitive tasks
- Work in confined spaces or at heights
- Lift and position heavy parts or equipment safely
- Carry out tasks that require precision, dexterity, and attention to detail

Environmental Conditions

Training and work are typically undertaken in busy industrial environments, which may include:

- Outdoor or partially sheltered locations exposed to changing weather
- Noisy, dusty, oily, or temperature-variable workspaces
- Workshops or sites where safe movement and hazard awareness are essential

Workplace Behaviour and Expectations

Apprentices are expected to meet workplace standards and responsibilities, including:

- Attending all scheduled training and work placements reliably and on time
- Wearing and maintaining appropriate PPE at all times
- Following safety procedures to protect yourself and others
- Demonstrating professionalism, teamwork, and effective communication

This qualification is best suited to individuals who are practical, safety-minded, physically capable, and ready to commit to the responsibilities of a trade environment.

Course Pathways

This course aims to help you develop skills and knowledge that may support entry into a range of job roles or further study.

This qualification defines the skills and knowledge required of an engineering tradesperson – mechanical within metal, engineering, manufacturing and associated industries. The qualification has been specifically developed for apprentices in the above trade.

This qualification must be undertaken through a Training Contract or through formal trade recognition assessment processes.

The skills associated with this qualification are intended to apply to a wide range of mechanical trade work, including undertaking fitting, assembly, manufacture, installation, modification, testing, fault finding, maintenance and service of mechanical equipment, machinery and the use of machine tools.

This qualification is designed to provide an industry recognised skills profile related to trade work as an Engineering Tradesperson - Mechanical.

Assessment of some units of competency must, where indicated, include evidence of the candidate's performance in a functioning workplace where there is a sufficient range of appropriate tasks and materials to cover the scope of application of those units. All outcomes must reflect the standard of performance inherent in the job.

Further details can be found on our website [here](#).

National Course Entry Requirements

There are no entry requirements for this qualification.

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

Before you enrol, CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

For this course, your Language, Literacy, Numeracy and Digital (LLND) skills will be reviewed through an online quiz as part of your sign-up process.

Fees and Payments

Whether you are enrolling in individual units and/or full qualifications at CR TAFE, you are responsible for paying the enrolment fee for each unit you enrol in.

You will find detailed information about your course costs and how they are calculated on our website [here](#).

You can also check the drop-down box for FEES on your course page on the website which has details about the course fees.

Further information on:

- key payment terms and conditions
- availability of any relevant government training entitlements and subsidies
- our withdrawal and refund requirements

is available under the Fees and Payment Options section in the Student Handbook on our website [here](#).

Our Student Business Systems team can help if you are unsure about any fee information. Please refer to the Contacts section, on how to contact us.

Learning Resources

You will need the following learning resources for your course:

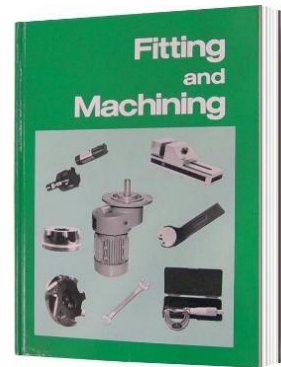
- Stationary - pens, pencils, eraser, compass set and a notebook.

Textbooks

You are required to purchase the following textbook **at your own expense** for use from **Stage 1A** of your training:

- *Fitting and Machining* by Ron Culley

This textbook is **not supplied or sold by Central Regional TAFE**. It must be purchased independently and is available online for approximately **\$130.00**.



Useful Textbooks available the Library:

- Industrial Hydraulic Control by Peter Rohner
- Industrial Pneumatic Controls by Peter Rohner

Resources and equipment you need to bring

You are required to provide (at your own expense) the following list of resources/equipment:

- Steel cap boots
- Long Sleeve shirt & pants (cotton drill).

CR TAFE online library resources

Our online library has a wide range of electronic resources useful to your course. You can find our online library on the CR TAFE website [here](#). Library staff are available to assist you as required.

Work Placement

If you are an apprentice or a trainee, you will be monitored in the workplace to ensure you are gaining the required workplace experience. Students will be monitored through Ready Skills and it is essential that this is completed throughout the training.

Travel and Accommodation

Apprentices may be eligible for travel and accommodation allowance (TAA) if you are a Western Australian resident attending TAFE for off the job training and you must travel more than 70 kms (round trip) from your residential address to attend TAFE. Applications must be completed online.

You can access the forms here: [TAA Apprentices. \(https://www.wa.gov.au/service/education-and-training/vocational-education/travel-and-accommodation-allowance-apprentices-and-trainees\)](https://www.wa.gov.au/service/education-and-training/vocational-education/travel-and-accommodation-allowance-apprentices-and-trainees)

Delivery options

Apprenticeship – Face to face in the classroom and the workshop at Central Regional TAFE Geraldton

My Portal

There is a variety of information available to students on our website under [Current Students](#). Once you are enrolled, the Student Portal will allow you to view the following:

- My application - view the status of your application to study
- My payments - view your payment history and instalment plan details (if relevant)
- My study - view your course details, units and academic records
- My details - view and update your personal information
- My tasks - view any notices from Central Regional TAFE
- Blackboard - links directly to the Blackboard e-learning platform

Recognition of Prior Learning

Recognition of prior learning (RPL) means an assessment process that involves assessment of an individual's relevant prior learning and experience (including skills and knowledge obtained through formal and informal learning) to determine the extent to which the individual meets requirements specified in the training product. If you think you have existing knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website [here](#).

Credit

Credit can be given if you have successfully completed a unit or module that has the same code or is deemed equivalent to one in your current course. You may have completed this unit/module at a Registered Training Organisation or at an alternate authorised organisation such as a university.

You will have to provide some evidence you have successfully completed the unit or module. This might include authenticated VET transcripts or other AQF certification documents like Statements of Attainment, Records of Results etc.

You won't be charged for credit. If you think this might apply to you, contact your lecturer to discuss eligibility, the application process and the evidence you need to provide.

Note: CR TAFE will not issue an Award or Statement of Attainment that is achieved wholly through crediting units completed at another RTO.

Appeals and Feedback

CR TAFE values student feedback and recognises that opportunities to improve products and services arise from the effective handling of student complaints. Complaints are processed in a way that balances the interests of students and CR TAFE while making sure the process is fair for everyone.

Students are supported to [provide feedback and make complaints](#). Students have the right to appeal decisions made by the lecturer/assessor and CR TAFE. For example, if you have concerns about your assessment results, please approach your lecturer to discuss the issue and/or refer to our website for details [here](#).

Student Support Services

CR TAFE aims to provide a supportive learning environment for all students. If you have any support needs, either before you enrol or during your course, we encourage you to speak with your lecturer or the Student Support Services team. CR TAFE will provide, or help you access, the support that can assist you in your studies.

Training Support:

You are encouraged to identify any training support that you may need before you enrol and at any point during your learning journey. This may include but not limited to:

- Study Skills
- Accessing and using technology
- Assessments
- Disability support
- Aboriginal and Torres Strait Islander support

Wellbeing Support:

CR TAFE is dedicated to supporting students and to providing a safe and inclusive learning environment for all students including a culturally safe learning environment for Aboriginal people. CR TAFE recognises that student wellbeing is important for a successful learning journey and may provide, or support access to, appropriate services where needed. Wellbeing support may include, but not limited to:

- Counselling and mental health resources (external)
- Career Services and Guidance (internal)
- Financial (fee and debt payment options, scholarships) (internal)
- Abuse, harassment, bullying (internal and external)
- Crisis and Support Lines (external)
- Support for Aboriginal students (internal and external)
- Aboriginal Counselling Support (external)
- Support for students with disability (internal and external)
- Support for international students (internal)

For confidential, no obligation contact information for wellbeing support, please contact our Student Support Services team who can help you with more information on how to access these support services, or go to our [website](#).

Contacts:**Lecturer contact details:**

Name: Shaun van der Merwe

Phone number: 9956 2730

Email: Shaun.vandermerwe@crtafe.wa.edu.au

Building: "O"- Block

Availability: Monday to Friday 8:30 – 4:30pm

To speak to our Student Business System Team, Student Support Services Team, our Technical Support Team, Aboriginal Support Services or your local Access and Equity Inclusion Officer, contact: 1800 672 700 or enquiries@crtafe.wa.edu.au.

Alternatively, you can complete an online enquiry form <https://www.centralregionaltafe.wa.edu.au/contact-us>.

For help with all things career, training and employment, contact our Jobs and Skills Centres at either our Geraldton, Kalgoorlie or Northam campuses, or call 13 64 64 or go to www.jobsandskills.wa.gov.au.

Award

Upon successful completion of this course, you are entitled to an Award and a Record of Achievement. Should you not have successfully completed all the units of competency required for the Award, you are entitled to a Statement of Attainment for the individual units for which you have been assessed as competent.

Further Resources and Information

More information can be found in our Student Handbook, available for download off our website [here](#).

Notification of Changes to the Course

You will be informed in writing by your lecturer of any changes that affect your course after enrolment. You will be supported throughout the change to ensure there is minimal disruption to your learning journey.

Timetable and Training Hours

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 am-12:00 pm	CRTAFE O-Block	CRTAFE O-Block	CRTAFE O-Block	CRTAFE O-Block	CRTAFE O-Block
12:00 pm - 12:30 pm LUNCH BREAK					
12:30 pm-4:30 pm	CRTAFE O-Block	CRTAFE O-Block	CRTAFE O-Block	CRTAFE O-Block	CRTAFE O-Block

Assessment Methods

For this course, assessments may include the following:

- Knowledge questions: This involves answering questions, either orally or in writing relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.
- Project: This involves completing tasks or activities in the workplace and/or simulated workplace to show that you can apply the knowledge and skills required for the unit of competency.
- Portfolio: This is a collection of evidence you put together, such as documents, examples of your work, or completed activities, to show that you have the knowledge and skills required for the unit of competency.

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.

Overview of Training Hours

The table below outlines the units you need to complete. It shows the types of training you are required to do and approximately how much time they should take. This will help you understand how much time you will need to set aside for each unit you are enrolled in.

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Points	Delivery Mode	Core / Elective	Group	Pre-Requisites National Code/s
2026 Sem 1 – Block 1A	MEM11011	Undertake manual handling [OAV60]	7.00	9.00				16.00	2.00	2	Face To Face	Core	CORE	MEM16006, MEM13015
	MEM13015	Work safely and effectively in manufacturing and engineering [OAV23]	7.00	21.00				28.00	4.00	2	Face To Face	Core	CORE	
	MEM16006	Organise and communicate information [OAV04]	7.00	8.00				15.00	3.00	2	Face To Face	Core	CORE	MEM13015
	MEM16008	Interact with computing technology [OAV03]	7.00				8.00	15.00	3.00	2	Face To Face	Core	CORE	MEM16006, MEM13015
2026 Sem 1 – Block 1B	MEM12023	Perform engineering measurements [OAV35]	15.00	25.00				40.00	5.00	5	Face To Face	Core	CORE	MEM16006, MEM13015
	MEM12024	Perform computations [OAV34]	22.00					22.00	5.00	3	Face To Face	Core	CORE	MEM16006, MEM13015
2026 Sem 2 – Block 1C	MEM14006	Plan work activities [OAV19]	10.00	16.00				26.00	10.00	4	Face To Face	Core	CORE	MEM16006, MEM13015
	MEM18001	Use hand tools [OAU93]	3.00	5.00				8.00	10.00	2	Face To Face	Core	CORE	MEM16006, MEM13015, MEM11011
	MEM18002	Use power tools/hand held operations [OAU92]	3.00	5.00				8.00	10.00	2	Face To Face	Core	CORE	MEM16006, MEM13015, MEM11011
2026 Sem 2 – Block 1D	MEM09002	Interpret technical drawing [OAV96]	32.00					32.00	4.00	4	Face To Face	Core	CORE	MEM16006, MEM13015, MEM12024, MEM12023
	MEM05012	Perform routine manual metal arc welding [OAX00]	3.00	8.00				11.00	7.00	2	Face To Face	Elective	Group D	MEM16006, MEM13015, MEM11011
	MEM18055	Dismantle, replace and assemble engineering components [OAU62]	5.00	14.00				19.00	8.00	3	Face To Face	Elective	Group B	MEM18002, MEM18001, MEM16006, MEM13015, MEM12023, MEM11011, MEM09002

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Points	Delivery Mode	Core / Elective	Group	Pre-Requisites National Code/s
2027 Sem 1 – Block 2A	MEM07005	Perform general machining [OAW48]	15.00	27.00				42.00	30.00	8	Face To Face	Elective	Group B	MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
2027 Sem 1 – Block 2B	MEM12006	Mark off/out (general engineering) [OAV41]	5.00	11.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM09002, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011
	MEM18003	Use tools for precision work [OAU91]	5.00	11.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18002, MEM18001, MEM16006, MEM13015, MEM12023, MEM11011
2027 Sem 2 – Block 2C	MEM12003	Perform precision mechanical measurement [OAV44]	6.00	7.00				13.00	5.00	2	Face To Face	Elective	Group D	MEM16006, MEM13015, MEM12023, MEM11011
	MEM18006	Perform precision fitting of engineering components [OAU88]	14.00	20.00				34.00	20.00	6	Face To Face	Elective	Group B	MEM18055, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
2027 Sem 2 – Block 2D	MSMENV272	Participate in environmentally sustainable work practices [AWC13]	10.00	16.00				26.00	10.00	3	Face To Face	Core	CORE	

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Points	Delivery Mode	Core / Elective	Group	Pre-Requisites National Code/s
2027 Sem 2 – Block 2D	MEM18005	Perform fault diagnosis, installation and removal of bearings [OAU89]	11.00	5.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
2028 Sem 1 – Block 3A	MEM18018	Maintain pneumatic system components [OAU76]	5.00	11.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
	MEM18020	Maintain hydraulic system components [OAU74]	5.00	11.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
2028 Sem 1 – Block 3B	MEM05050	Perform routine gas metal arc welding [OAW71]	3.00	8.00				11.00	7.00	2	Face To Face	Elective	Group D	MEM16006, MEM13015, MEM11011

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Points	Delivery Mode	Core / Elective	Group	Pre-Requisites National Code/s
2028 Sem 1 – Block 3B	MEM18011	Shut down and isolate machines/equipment [OAU83]	4.00	6.00				10.00	8.00	2	Face To Face	Elective	Group D	MEM16006, MEM13015, MEM11011
	MEM18012	Perform installation and removal of mechanical seals [OAU82]	4.00	6.00				10.00	8.00	2	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
	MEM18013	Perform gland packing [OAU81]	4.00	6.00				10.00	8.00	2	Face To Face	Elective	Group B	MEM18001, MEM16006, MEM13015, MEM12023, MEM11011
2028 Sem 1 – Block 3C	MEM17003	Assist in the provision of on-the-job training [OAU96]	6.00	5.00				11.00	7.00	2	Face To Face	Core	CORE	MEM16006, MEM13015
	MEM18008	Balance equipment [OAU86]	4.00	9.00				13.00	5.00	2	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Points	Delivery Mode	Core / Elective	Group	Pre-Requisites National Code/s
2028 Sem 1 – Block 3C	MEM18009	Perform precision levelling and alignment of machines and engineering components [OAU85]	5.00	11.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
2028 Sem 2 - Block 3D	MEM18004	Maintain and overhaul mechanical equipment [OAU90]	7.00	9.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18055, MEM18011, MEM18009, MEM18007, MEM18006, MEM18005, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
	MEM18007	Maintain and repair mechanical drives and mechanical transmission assemblies [OAU87]	7.00	9.00				16.00	20.00	4	Face To Face	Elective	Group B	MEM18055, MEM18006, MEM18003, MEM18002, MEM18001, MEM16006, MEM14006, MEM13015, MEM12024, MEM12023, MEM11011, MEM09002
		Total	241.00	299.00	0.00	0.00	8.00	548.00	339.00					



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