



**Central
Regional**



Course

Pre-Enrolment Guide

Training Area:

Community Services

Training Product:

KAE14

YouthCARE Skill Set



Your Future. Your Choice. Your TAFE.

Central Regional TAFE spans four regions and around 57% of Western Australia, with nine campuses delivering training that reflects the industries driving our state's economy. From the Midwest and Wheatbelt to the Gascoyne and Goldfields, our footprint is vast – and so are the opportunities.

Studying regionally connects you directly with the jobs that matter. With most agricultural, health, and construction roles based in regional WA, training close to home ensures you build skills where the demand is.

Each campus is shaped by its community and industries. Whether it's aquaculture on the coast, mining in the Goldfields, or agriculture in the Wheatbelt, we work hand-in-hand with employers to make sure your training is current, practical, and linked to real apprenticeships and work placements.

Wherever you live, your local campus is ready to help you succeed – while keeping skills, jobs, and opportunities right here in regional WA.





Your Campus. Your Training. Your Career.


At Central Regional TAFE, it's all about you. We're here to help you shape the future you want, with the right support every step of the way.

Learn from industry experts who bring real-world knowledge into the classroom and gain the confidence and skills employers are looking for. With over 300 nationally recognised courses – from Certificate I through to Advanced Diploma – plus a wide range of short courses, there's a pathway for every ambition.

We know life is busy, so our flexible and online study options help you balance training with work, family, and everything else you've got going on. Add to that payment plans and tailored support, and achieving your goals has never been easier.

Whether you're leaving school, changing careers, or upskilling, you'll find a place at TAFE – and a pathway to a future that works for you.

Train where you live. Build real skills. Shape a future that works – with Central Regional TAFE.



Course Information

CHC42021 Community Services - YouthCARE Skillset

Release number	Version 1
Required number of units for course completion	Total number of units = 2 2 Core units
Duration	1 Term (10 weeks)
Location	West Perth
Delivery mode	Classroom Delivery

IS THIS COURSE RIGHT FOR ME?

Before you choose this course, it's a good idea to think about the skills and knowledge you might need. The information below will help you decide if the course is a good fit for you, or if there are areas where you might need some extra support. When you complete the YouthCARE Skill Set, you will have the essential skills and knowledge needed to start your career as a school chaplain within schools in WA.

Information you need to know about the course

Are you interested in pursuing a career as a School Chaplain, this training is conducted for a specific client group (YouthCARE School Chaplains), YouthCARE provide this skillset as it is a Department of Education requirement for all Chaplains to hold prior to working in a Department of Education school.

To make an informed choice about the suitability of this course, please consider the essential skills and knowledge below. You must:

- Be over 18 years of age
- Be a current employee of YouthCARE
- Have the ability to complete practical assessments on the job with a suitable supervisor to verify practical tasks

Core emotional suitability

Demonstrated empathy, compassion, and respect for all students and families, regardless of background or beliefs.

Capacity to build trusting, nonjudgmental relationships and provide a calm, supportive listening space, including in times of distress or crisis.

Ability to manage personal emotions, stay steady in high stress situations, and respond to disclosures or critical incidents without becoming overwhelmed.

Mental health and resilience

Sufficient psychological resilience and mental health to cope with exposure to trauma, family conflict, self-harm risk, and other complex issues presented in schools.

Ongoing access to training and supervision in areas such as critical incidents and mental health initiatives, supporting chaplains to maintain their own wellbeing and safe practice.

Professional boundaries and duty of care

Ability to work within the Department of Education duty of care expectations and behaviour support frameworks, prioritising student safety and wellbeing.

Skills in recognising when issues exceed the chaplaincy scope and making appropriate referrals to school psychologists, external services, or emergency supports.

Capacity to maintain confidentiality with clear limits around safety and mandatory reporting, and to collaborate effectively as part of the school's pastoral care team

Physical Requirements:

- Role involves active engagement in school events like sports carnivals, excursions, and group activities, requiring basic mobility and stamina.
- Implicit need for physical presence across metropolitan, regional, remote, and very remote areas, supporting YouthCARE's broad service coverage

Cultural and Social Aspects:

- Must respect, accept, and be sensitive to students', families', and staff's diverse views, values, beliefs, backgrounds, and faiths (or no faith), providing non-judgmental care.
- Promote inclusivity, resilience, and positive school culture through programs on social skills, conflict resolution, and leadership, without proselytising or converting others.
- Build trusting relationships across the community, including culturally responsive support for personal, family, and social challenges

Administrative Requirements

- Ongoing professional learning (eSafety, child protection courses), compliance with child safety laws, mandatory reporting, confidentiality protocols, and referrals; log activities per YouthCARE and Department policies.
- Competent digital literacy for record keeping, research, and using sector-related software.

Workplace Compliance Requirements

- Obtain a Working with Children Check and/or Police Clearance if required by YouthCARE and understanding that criminal convictions may affect workplace opportunities.
- Legal and ethical awareness, commitment to industry standards, confidentiality, privacy, and compliance with relevant legislation and codes of practice.

Course Pathways

This qualification reflects the role of workers who provide self-directed recovery oriented support for people affected by mental illness and psychiatric disability. Work involves implementing community based programs and activities focusing on mental health, mental illness and psychiatric disability. Work is undertaken in a range of community contexts such as community based non-government organisations; home based outreach; centre-based programs; respite care; residential services, rehabilitation programs; clinical settings; or supporting people in employment. Work is carried out autonomously under the broad guidance of other practitioners and professionals.

To achieve this qualification, the candidate must have completed at least 80 hours of work as detailed in the Assessment Requirements of units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

This course is designed to help build the practical skills and technical knowledge you need for a successful career in career as a School Chaplain.

It can open pathways to a variety of job roles or further study opportunities in this field. This Skillset supports mental health and community services roles for those working in the sector as well as those who wish to enter the sector. The training addresses the growing demand for skilled mental health support workers

capable of providing support, advocacy, or interventions to people, groups, or communities across a wide range of services. Further details can be found on our website [here](#).

National Course Entry Requirements

There are no National entry requirements for this qualification.

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

You must be 18 years old or older to undertake this course.

Before you enrol, CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

You are required to participate in an informal interview/chat with your lecturer over the phone or face to face in Northam. This is to gather information about your background and to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

Fees and Payments

Whether you are enrolling in individual units and/or full qualifications at CR TAFE, you are responsible for paying the enrolment fee for each unit you enrol in.

You will find detailed information about your course costs and how they are calculated on our website [here](#).

You can also check the drop-down box for FEES on your course page on the website which has details about the course fees.

Further information on:

- key payment terms and conditions
- availability of any relevant government training entitlements and subsidies
- our withdrawal and refund requirements

is available under the Fees and Payment Options section in the Student Handbook on our website [here](#).

Our Student Business Systems team can help if you are unsure about any fee information. Please refer to the Contacts section, on how to contact us.

Learning Resources

You will need the following learning resources for your course:

Online learning materials

Students will access their learning materials through the designated online learning management system Blackboard. Once enrolled, lecturers will provide access to the relevant units.

Each unit will include:

- Learning resources to support your study.
- Assessment tasks and submission guidelines.

Access to these materials will be available for the duration of your enrolment period. Students are encouraged to regularly log in to the platform to stay up to date with announcements, resources, and deadlines.

Resources and equipment you need to bring

Students are required to provide the following resources and equipment at their own expense:

Stationery and Technology

- Basic stationery supplies (pens, notebooks, folders).
- A laptop or computer with reliable internet access for off-campus study.

Personal Protective Equipment (PPE)

- As required by workplace health and safety standards during practical activities.

Working With Children Check (WWCC)

- Students are required to hold their WWCC clearance.
- For students already employed in the industry, renewal

Police Clearance if required by the workplace

CR TAFE online library resources

Our online library has a wide range of electronic resources useful to your course. You can find our online library on the CR TAFE website [here](#). Library staff are available to assist you as required.

Method of study

Flexible self-paced online

Conducted over 1 to 2 years either full-time or part-time

My Portal

There is a variety of information available to students on our website under [Current Students myPortal](#). Once you are enrolled, the Student Portal will allow you to view the following:

- My application - view the status of your application to study
- My payments - view your payment history and instalment plan details (if relevant)
- My study - view your course details, units and academic records
- My details - view and update your personal information
- My tasks - view any notices from Central Regional TAFE
- Blackboard - links directly to the Blackboard e-learning platform

Recognition of Prior Learning

Recognition of prior learning (RPL) means an assessment process that involves assessment of an individual's relevant prior learning and experience (including skills and knowledge obtained through formal and informal learning) to determine the extent to which the individual meets requirements specified in the training product. If you think you have existing knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website [here](#).

Credit

Credit can be given if you have successfully completed a unit or module that has the same code or is deemed equivalent to one in your current course. You may have completed this unit/module at a Registered Training Organisation or at an alternate authorised organisation such as a university.

You will have to provide some evidence you have successfully completed the unit or module. This might include authenticated VET transcripts or other AQF certification documents like Statements of Attainment, Records of Results etc.

You won't be charged for credit. If you think this might apply to you, contact your lecturer to discuss eligibility, the application process and the evidence you need to provide.

Note: CR TAFE will not issue an Award or Statement of Attainment that is achieved wholly through crediting units completed at another RTO.

Appeals and Feedback

CR TAFE values student feedback and recognises that opportunities to improve products and services arise from the effective handling of student complaints. Complaints are processed in a way that balances the interests of students and CR TAFE while making sure the process is fair for everyone.

Students are supported to [provide feedback and make complaints](#). Students have the right to appeal decisions made by the lecturer/assessor and CR TAFE. For example, if you have concerns about your assessment results, please approach your lecturer to discuss the issue and/or refer to our website for details [here](#).

Student Support Services

CR TAFE aims to provide a supportive learning environment for all students. If you have any support needs, either before you enrol or during your course, we encourage you to speak with your lecturer or the Student Support Services team. CR TAFE will provide, or help you access, the support that can assist you in your studies.

Training Support:

You are encouraged to identify any training support that you may need before you enrol and at any point during your learning journey. This may include but not limited to:

- Accessing and using technology
- Assessments
- Disability support
- Aboriginal and Torres Strait Islander support

Wellbeing Support:

CR TAFE is dedicated to supporting students and to providing a safe and inclusive learning environment for all students including a culturally safe learning environment for Aboriginal people. CR TAFE recognises that student wellbeing is important for a successful learning journey and may provide, or support access to, appropriate services where needed. Wellbeing support may include, but not limited to:

- Counselling and mental health resources (external)
- Career Services and Guidance (internal)
- Financial (fee and debt payment options, scholarships) (internal)
- Abuse, harassment, bullying (internal and external)
- Crisis and Support Lines (external)
- Support for Aboriginal students (internal and external)
- Aboriginal Counselling Support (external)
- Support for students with disability (internal and external)
- Support for international students (internal)

For confidential, no obligation contact information for wellbeing support, please contact our Student Support Services team who can help you with more information on how to access these support services, or go to our [website](#).

Contacts:

Lecturer contact details:

Lecturer Mental Health

Name: Rani Lengen

Phone number: 9622 6767

Email: rani.lengen@crtafe.wa.edu.au

Availability: Monday to Thursday – 8.30am to 4.00pm

To speak to our Student Business System Team, Student Support Services Team, our Technical Support Team, Aboriginal Support Services or your local Access and Equity Inclusion Officer, contact: 1800 672 700 or enquiries@crtafe.wa.edu.au.

Alternatively, you can complete an online enquiry form <https://www.centralregionaltafe.wa.edu.au/contact-us>.

For help with all things career, training and employment, contact our Jobs and Skills Centres at either our Geraldton, Kalgoorlie or Northam campuses, or call 13 64 64 or go to www.jobsandskills.wa.gov.au.

Award

Upon successful completion of this course, you are entitled to an Award and a Record of Achievement. Should you not have successfully completed all the units of competency required for the Award, you are entitled to a Statement of Attainment for the individual units for which you have been assessed as competent.

Further Resources and Information

More information can be found in our Student Handbook, available for download off our website [here](#).

Notification of Changes to the Course

You will be informed in writing by your lecturer of any changes that affect your course after enrolment. You will be supported throughout the change to ensure there is minimal disruption to your learning journey.

Timetable and Training Hours

The timetable will be provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation.

This is a 2-day workshop that is delivered over various dates throughout the Terms.. You will be provided with the various dates on your enquiry.

Assessment Methods

For this course, assessments may include the following:

- Knowledge questions: This involves answering questions, either orally or in writing relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.
- Project: This involves completing tasks or activities in the workplace and/or simulated workplace to show that you can apply the knowledge and skills required for the unit of competency.
- Portfolio: This is a collection of evidence you put together, such as documents, examples of your work, or completed activities, to show that you have the knowledge and skills required for the unit of competency.

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.



Overview of Training Hours


The table below outlines the units you need to complete. It shows the types of training you are required to do, approximately how much time they should take, and how each unit will be assessed. This will help you understand how much time you will need to set aside for each unit you are enrolled in.

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Delivery Mode	Core / Elective	Group	Pre-Requisites National Code/s
	CHCADV001	Facilitate the interests and rights of clients [AVC96]						0.00			Core	Not being delivered	
	CHCCOM002	Use communication to build relationships [AVC31]						0.00			Core	Not being delivered	
	CHCDFV001	Recognise and respond appropriately to domestic and family violence [AWB33]						0.00			Core	Not being delivered	
	CHCDIV001	Work with diverse people [AVC09]						0.00			Core	Not being delivered	
	CHCLEG001	Work legally and ethically [AVB82]						0.00			Core	Not being delivered	
	CHCPRP001	Develop and maintain networks and collaborative partnerships [AVB49]						0.00			Core	Not being delivered	
	HLTWS002	Follow safe work practices for direct client care [WG739]						0.00			Core	Not being delivered	
	CHCCCS016	Respond to client needs [AVC61]	8.00		0.00	35.00	5.00	48.00	20.00	Face To Face	Elective	Imported Elective	
	CHCMHS001	Work with people with mental health issues [AVB69]	8.00		0.00	35.00	5.00	48.00	25.00	Face To Face	Elective	Elective Units	
		Total	16.00	0.00	0.00	70.00	10.00	96.00	45.00				

Cluster	Unit Of Competency	Core / Elective
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RTO: 52789

 1800 672 700

 enquiries@crtafe.wa.edu.au

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