



Course

Pre-Enrolment Guide

Training Area:

Nursing

Training Product:

HLT54121

Diploma of Nursing

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Your Future. Your Choice. Your TAFE.

Central Regional TAFE spans four regions and around 57% of Western Australia, with nine campuses delivering training that reflects the industries driving our state's economy. From the Midwest and Wheatbelt to the Gascoyne and Goldfields, our footprint is vast – and so are the opportunities.

Studying regionally connects you directly with the jobs that matter. With most agricultural, health, and construction roles based in regional WA, training close to home ensures you build skills where the demand is.

Each campus is shaped by its community and industries. Whether it's aquaculture on the coast, mining in the Goldfields, or agriculture in the Wheatbelt, we work hand-in-hand with employers to make sure your training is current, practical, and linked to real apprenticeships and work placements.

Wherever you live, your local campus is ready to help you succeed – while keeping skills, jobs, and opportunities right here in regional WA.





Your Campus. Your Training. Your Career.

At Central Regional TAFE, it's all about you. We're here to help you shape the future you want, with the right support every step of the way.

Learn from industry experts who bring real-world knowledge into the classroom and gain the confidence and skills employers are looking for. With over 300 nationally recognised courses – from Certificate I through to Advanced Diploma – plus a wide range of short courses, there's a pathway for every ambition.

We know life is busy, so our flexible and online study options help you balance training with work, family, and everything else you've got going on. Add to that payment plans and tailored support, and achieving your goals has never been easier.

Whether you're leaving school, changing careers, or upskilling, you'll find a place at TAFE – and a pathway to a future that works for you.

Train where you live. Build real skills. Shape a future that works – with Central Regional TAFE.

Course Information

HLT54121 Diploma of Nursing

Release number	5
Required number of units for course completion	<p>25 units must be completed:</p> <ul style="list-style-type: none"> • 20 core units • 5 elective units, consisting of: <ul style="list-style-type: none"> ○ 3 units from the list below ○ 2 units from the list below, elsewhere in the HLT Health Training Package, or any other current Training Package or accredited course. <p>The selection of electives must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification.</p> <p>The link to the qualification is provided.</p> <p>https://training.gov.au/training/details/BSB50120/qualdetails</p> <p>Please see the table at the end of this document for the units offered in this qualification.</p>
Duration	<p>Full time 18 months</p> <p>Part time 36 months</p>
Location	Kalgoorlie
Delivery mode	Face to face classes (Local Classroom – LC)

IS THIS COURSE RIGHT FOR ME?

Before you choose this course, it's a good idea to think about the skills and knowledge you might need. The information below will help you decide if the course is a good fit for you, or if there are areas where you might need some extra support.

Information you need to know about the course

To study and work in this field, you will need to meet the following requirements:

Physical skills

- Be on your feet for extended periods of time, both walking and standing
- Deal with physical demands of manual tasks (e.g. bending, squatting, kneeling, crouching, repetitive movements, carrying, reaching)
- Be able to grasp, push, turn and handle objects
- Use equipment and other technology (e.g. computers, push wheelchairs, manual handling equipment)
- Have sufficient vision to safely perform the required range of skills
- Hear and differentiate sounds that may alert you of a problem (e.g. alarms, calls)
- Deal with body fluids (e.g. urine, faeces, blood).

Thinking and understanding skills

- Be able to gather, understand, organise, recall and communicate information
- Use judgment / problem solving skills (e.g. to respond to immediate safety risks)
- Understand other people's perspectives/opinions and respect their choices

- Understand and use maths effectively (e.g. decimals, percentage, measurements, calculations, 24 hr clock)
- Maintain a sufficient level of concentration to complete an activity/task
- Be attentive in interaction with others (e.g. to identify risks, to identify changes)
- Perform tasks in a safe manner and within reasonable timeframes.

Behavioural and social skills

- Demonstrate patience and willingness to work with people from different backgrounds
- Able to work under pressure
- Demonstrate professional behaviour (e.g. punctuality, maintaining confidentiality and respect personal boundaries)
- Control your emotions and reactions and withhold personal opinions
- Tolerate close proximity with individuals
- Interact with all genders
- Adapt to change
- Take responsibility for own actions – including responsible use of social media

Communication skills (verbal and written)

- Be able to understand and respond to verbal and non-verbal communication
- Develop confidence to interact respectfully and professionally with people from diverse backgrounds
- Be able to listen actively and follow instructions
- Read and understand workplace documentation
- Write and record patient information and documentation
- Communicate and work in a team environment

Environmental Factors

- Work under the direct or indirect supervision of a registered nurse.
- While on placement or during simulated practice, you may experience:
 - Clinical environments with noise, movement, or crowded spaces.
 - Exposure to cleaning agents, disinfectants, and infection-control products.
 - Handling of waste, laundry, or contaminated materials under safe infection-control procedures.

Legal and workplace requirements

To participate in placement and meet industry expectations, you are required to obtain:

- National Police Clearance / Criminal Screening
- Working With Children Check (WWCC)
- NDIS Screening Check
- White Card Criminal Screening for WACHS/WA Department of Health hospitals
- Up-to-date immunisations — e.g., influenza, Hepatitis B
- Student Uniform and enclosed footwear
- PPE, Manual Handling requirements (to be completed with Enrolled Nursing Skills Book)
- Completion of HLTAID011 Provide First Aid is required by host organisations. This is to be valid (3 years) for the full duration of the course.
- HLTAID009 Perform CPR is to be done yearly.

Students are expected to provide serology results and/or proof of vaccination to indicate immunity for:

1. Measles, Mumps and Rubella
2. Diphtheria, Tetanus, Pertussis, Polio
3. Tuberculosis
4. Varicella
5. MRSA (if indicated)
6. Hepatitis B
7. QuantiFERON Gold
8. Influenza

These are required at the students own expense and require a visit to their GP to obtain the pathology form and subsequent blood test/s

Placement providers may specify additional requirements based on health, safety and organisational policy. You must meet these to commence or continue placement.

Course Description and Pathways

Course description

This qualification reflects the role of an enrolled nurse working under the direct or indirect supervision of a registered nurse.

Enrolled nurses provide nursing care for people across the health care continuum and at all stages of life.

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, individuals must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as 'an approved program of study' by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards. To confirm the education provider holds the necessary accreditation check the Australian Health Practitioner Regulation Agency (AHPRA) at www.ahpra.gov.au.

The scope of practice for enrolled nurses is determined by legislative requirements and the policies and procedures of the employing organisation.

This qualification may contribute to the Nursing and Midwifery Board of Australia's (NMBA) registration requirements to practice as an enrolled nurse.

Further details can be found on our website [here](#).

Course pathways

Upon successful completion of this qualification students may be eligible for:

- Registration with the Nursing and Midwifery Board of Australia as an Enrolled Nurse
- Employment within the health and allied health sector across Australia.
- Entry into HLT64121 Advanced Diploma of Nursing
- May access tertiary nursing programs upon application

Entry Requirements

There are no entry requirements for this qualification.

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

Before you enrol, CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

You are required to provide evidence of having sufficient language, literacy and numeracy skills to successfully undertake the program's academic and workplace experience requirements, prior to commencing the program.

All applicants will need to meet with nursing staff prior to enrolment. A selection process including Language, Literacy and Numeracy testing is required to be completed prior to being offered a position in the Diploma of Nursing.

For this course, the method of LLND review will be: LLN Robot Assessment

All students will sit the LLN Robot assessment to assess students reading and numeracy levels. The test will be scheduled at each campus at dates and times to suit each location. This assessment will be conducted on campus under supervision of Central Regional TAFE staff in invigilated conditions. Students must provide photographic identification when presenting to complete assessment. The report generated by the LLN Robot will indicate the exit level of the candidate. Candidates must achieve an ACSF exit level 3 in reading and numeracy to be eligible for enrolment.

What happens after your LLND review

After the LLND review, the Student Business Systems Team will inform you of the result and the best way forward which may include:

- Proceeding to enrolment
- Possible alternative learning options
- Any support that can be provided

Nursing and Midwifery Board of Australia (NMBA) Entry Requirements

The Nursing and Midwifery Board of Australia (Board) requires all applicants for initial registration to demonstrate English language skills to be suitable for registration. This registration standard sets out how an applicant for registration can demonstrate to the Board that their competency in speaking and communicating in English is sufficient to practice nursing.

For current information, access the link found on the NMBA website for the Registration Standards: English Language Skills.

<https://www.nursingmidwiferyboard.gov.au/Registration-Standards/English-language-skills.aspx>

VET Student Loan (VSL)

Central Regional TAFE students who meet the eligibility requirements and are enrolled in eligible Diploma or Advanced Diploma courses can apply for a VET Student Loan to assist with paying for study. VET Student Loans will not be approved for students who do not meet eligibility requirements. Information on VSLs can be found on the Central Regional TAFE website.

<https://www.centralregionaltafe.wa.edu.au/fees-and-payment-options/vet-student-loans>

Fees and Payments

Whether you are enrolling in individual units and/or full qualifications at CR TAFE, you are responsible for paying the enrolment fee for each unit you enrol in.

You will find detailed information about your course costs and how they are calculated on our website [here](#).

You can also check the drop-down box for FEES on your course page on the website which has details about the course fees.

Further information on:

- key payment terms and conditions
- availability of any relevant government training entitlements and subsidies
- our withdrawal and refund requirements

is available under the Fees and Payment Options section in the Student Handbook on our website [here](#).

Our Student Business Systems team can help if you are unsure about any fee information. Please refer to the Contacts section, on how to contact us.

Learning Resources

Central Regional TAFE will provide the following resources for you to participate in this program:

- Blackboard Learn (Online Learning Management System) where you will have access to learning and assessment materials for the duration of your enrolment..
- On enrolment, you will be provided with Blackboard login access to units which you are enrolled in.
- You will have 24/7 access to Blackboard. This is an online learning space that provides access to delivery materials, assessment tasks and learning modules designed to aid your learning.
- Microsoft 365 suite for the duration of your enrolment (Outlook, Word, Excel, PowerPoint, OneNote, Teams, OneDrive)
- Adobe
- Access to the library facilities (on site and online)
- Access to free Wi-Fi (on site)
- Access to Cyber Centre at the College (computers and printer) with free Wi-Fi.

Online learning materials

Our online library has a wide range of electronic resources useful to your course. You can find our online library on the CR TAFE website [here](#). Library staff are available to assist you as required.

Resources and equipment you need to bring

You will need the following learning resources for your course:

Essential textbooks

Title: Taberner's Nursing Care, 9th Edition
 Publisher: Elsevier
 Author: Gabrielle Koutoukidis, Kate Stainton and Jodie Hughson
 ISBN: 9780729542272

Title: Essential Enrolled Nursing Skills for Person-Centred Care workbook
 Publisher: Elsevier
 Author: Gabrielle Koutoukidis and Kate Stainton
 ISBN: 9780729559621

Title: Memmler's the Human Body in Health and Disease
 Publisher: Wolters Kluwer
 Author: Barbara Janson Cohen and Kerry L Hull
 ISBN 9781451192803

Recommended textbooks

Title: Foundations of Nursing Enrolled Nurses
 Publisher: Cengage Learning Australia Pty Limited
 Author: Lois Elaine White, Gena Duncan, Wendy Baumie, Susie Gray and Leanne Ferris
 ISBN: 9780170406994

Title: Essentials of Human Anatomy and Physiology 12th ed
 Publisher: Pearson Education Limited
 Author: Elaine N Marieb and Suzanne M Keller
 ISBN: 9781292216119

Title: Mosby's Medical Dictionary, 10th Edition
 ISBN: 9780323222051

Title: Kozier & Erb's Fundamentals of Nursing Vols 1-3 (Aus.) 4th Edition
 Publisher: Pearson Australia
 Author: Audrey Berman, Shirlee Snyder, Tracy Levett-Jones, Trudy Dwyer, Majella Hales, Nichole Harvey, Tanya Langtree, Lorna Moxham, Barbara Parker, Kerry Reid-Searl, David Stanley
 ISBN: 9781488613647

Title: Australia and New Zealand McKenna's Drug Handbook for Nursing and Midwifery 9th Edition 2021
 Publisher: Wolters Kluwer
 Author: Lisa McKenna and Sanja Mirkov
 ISBN: 9781925058130

Title: Law for Nurses and Midwives, 10th Edition
 Publisher: Elsevier
 Author: Patricia Staunton and Mary Chiarella
 ISBN: 9780729544702

Title: Clinical Dosage Calculations Publisher: Cengage
 Author: Vanessa Brotto, Kate Rafferty
 ISBN: 9780170279208

Title: Monitoring and Administration of IV Medications for the Enrolled Nurse
 Publisher: Cengage

Author: Belynda Abbott, Susan M De Vries
ISBN: 9780170261517

Title: Wound Care Manual 7th Edition Author: Keryln Carville
ISBN: 9780958736954

Title: Pharmacology in Nursing 2nd Edition
Publisher: Cengage Learning Australia
Author: Bonita Broyles, Barry Reiss, Gayle McKenzie, Susan Pleunik, Rachel Page
ISBN: 9780170362030

Note: Books can be purchased from a variety of outlets and online

Other Course Requirements

Uniform

- Uniforms consist of scrub tops and scrub pants. Two sets of uniforms are included in the resource fees for the course.
- Additional sets can be purchased at the students expense.

Additional costs relating to the required uniform

- Enclosed, non-slip shoes in black. Approximate cost \$40-\$120
- Nursing Fob watch. Approximate cost \$30-\$60
- Name Badge. Approximate cost \$20 Stethoscope. Approximate cost \$35-150*
- Aneroid Sphygmomanometer. Approximate cost \$30-50*. Please note you will need to buy an aneroid sphygmomanometer NOT an electronic one.

*Please note you may be able to buy a Stethoscope and Aneroid Sphygmomanometer bundle for a reduced price.

Try www.enurse.com.au for nursing bundles.

Work Placement

Work Placement provides a practical opportunity for students to develop skills in real-life situations.

A minimum of 400 hours of formal work placement is required.

Your lecturer will organise your work placement and will consult with you to ensure the location and arrangements are accessible and suitable to your individual needs.

Note:

Students must turn 18 prior to commencement of their first clinical placement.

Students will need to be available to attend clinical placements during term breaks.

Students are responsible for arranging their own travel to and from their work placement.

Students are not permitted to organise their own placement arrangements or clinical placement make-up time.

Clearances required for Diploma of Nursing

- A number of health and legal clearances and screenings are required for students entering the Diploma of Nursing course.
- National Police Clearance approximate cost \$80
- Working with Children Check approximate cost \$87 depending on employment
- Health Department Clearance approximate cost \$33 (Price reduced if holding a current National Police Certificate)

- Health Assessment by a General Practitioner approximate cost \$90-\$180 depending on provider fees
- NDIS screening Approximately \$11

Immunisation (or evidence of immunisation and immunity) to the following:

- Tuberculosis
- Tetanus
- Diphtheria
- Pertussis
- Mumps
- Measles
- Varicella
- Rubella
- MRSA
- Influenza (highly recommended but not mandatory)
- COVID 19 (highly recommended but not mandatory)

Hepatitis B - You must produce evidence of at least two vaccinations to proceed to Stage 1 practical placement. Evidence of the third vaccination followed by a blood test which determines level of immunity must be received before Stage 2 practical placement. Failure to produce evidence will result in exclusion from practical placement. In the event of non-sero conversion you will be required to see the coordinator to discuss options.

Vaccination costs will depend on individual circumstances included funding eligibility and previous vaccination history or immunity.

Practical Placement Costs

Students are required to undertake work placement as part of the course. Students may be required to attend clinical placement in local, regional or metropolitan areas to meet course requirements. All costs associated with these placements are the responsibility of the student. These costs may include but are not limited to transportation, accommodation, parking and meals.

There are some options available for funding to assist with the requirements of practicum. Eligibility criteria varies and students are responsible for their own applications and submissions.

Criminal Screening

Students are required to obtain a Department of Health Criminal Record Clearance, National Police Clearance and Working with Children's Check (once 18 years old), **prior to commencement of clinical placement.**

Criminal screening may take up to 12 weeks from lodgement to be returned. You should submit your applications as soon as your enrolment is confirmed.

All documentation for the National Police Clearance and Working with Children's Check are available from the post office or online. Police clearances **MUST** be obtained from the link: [Apply for a National Police Certificate | Western Australian Government](#). There are several other sites offering Police clearances, only use this link to obtain your National Police clearance. **All costs and organisation of these clearances are met by the student.**

Documentation for the Department of Health Criminal Record Clearance will be given to you on enrolment. **It is the responsibility of the student to organise this clearance and meet all associated costs.**

If you obtain the National Police Clearance (or have one that is less than 12 months old) first and attach a copy to the Department of Health Criminal Record Clearance application the fee is waived.

Students who present a criminal record with disclosable offences will need to make an appointment with the Clinical Coordinator. The clinical coordinator is obliged to inform clinical placement agencies where the student may be placed of the outcome of the criminal screening. Clinical placement agencies will decide whether the student can attend the planned placement. If you cannot attend, the Clinical Coordinator will try to place the student at other clinical placement agencies, but this cannot be guaranteed.

Criminal screening will be conducted by AHPRA on behalf of the NMBA when the student has completed the Diploma of Nursing course and applies for initial registration. More information can be found at:

<http://www.nursingmidwiferyboard.gov.au/Registration-Standards/Criminal-history.aspx>

Failure to complete the medical, immunisation or criminal clearance requirements and submit them to the Nursing Practicum Coordinator and clinical agency where necessary will result in the students being excluded from clinical placement.

Delivery Mode

Face to Face

- Duration of course: 18 months
- Full time (Part time is negotiable)
- Students are expected to allow a minimum of 10 hours home study time (per week)

First Aid

The Health industry recognises the importance of obtaining the current unit (HLTAID011 Provide first aid) to assist in gaining employment in this industry area.

If you already hold a current HLTAID011 Provide first aid provide a copy of your Statement of Attainment and Credit for this unit will be applied. **DO NOT TICK THIS UNIT ON YOUR ENROLMENT FORM.** Your statement of attainment must be valid (3 years from issue) for the duration of your course.

My Portal

There is a variety of information available to students on our website under [Current Students](#). Once you are enrolled, the Student Portal will allow you to view the following:

- My application - view the status of your application to study
- My payments - view your payment history and instalment plan details (if relevant)
- My study - view your course details, units and academic records
- My details - view and update your personal information
- My tasks - view any notices from Central Regional TAFE
- Blackboard - links directly to the Blackboard e-learning platform

Recognition of Prior Learning

Recognition of prior learning (RPL) means an assessment process that involves assessment of an individual's relevant prior learning and experience (including skills and knowledge obtained through formal and informal learning) to determine the extent to which the individual meets requirements specified in the training product. If you think you have existing knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website [here](#).

Credit

Credit can be given if you have successfully completed a unit or module that has the same code or is deemed equivalent to one in your current course. You may have completed this unit/module at a Registered Training Organisation or at an alternate authorised organisation such as a university.

You will have to provide some evidence you have successfully completed the unit or module. This might include authenticated VET transcripts or other AQF certification documents like Statements of Attainment, Records of Results etc.

You won't be charged for credit. If you think this might apply to you, contact your lecturer to discuss eligibility, the application process and the evidence you need to provide.

Note: CR TAFE will not issue an Award or Statement of Attainment that is achieved wholly through crediting units completed at another RTO.

Appeals and Feedback

CR TAFE values student feedback and recognises that opportunities to improve products and services arise from the effective handling of student complaints. Complaints are processed in a way that balances the interests of students and CR TAFE while making sure the process is fair for everyone.

Students are supported to [provide feedback and make complaints](#). Students have the right to appeal decisions made by the lecturer/assessor and CR TAFE. For example, if you have concerns about your assessment results, please approach your lecturer to discuss the issue and/or refer to our website for details [here](#).

Student Support Services

CR TAFE aims to provide a supportive learning environment for all students. If you have any support needs, either before you enrol or during your course, we encourage you to speak with your lecturer or the Student Support Services team. CR TAFE will provide, or help you access, the support that can assist you in your studies.

Training Support:

You are encouraged to identify any training support that you may need before you enrol and at any point during your learning journey. This may include but not limited to:

- Study Skills
- Accessing and using technology
- Assessments
- Disability support
- Aboriginal and Torres Strait Islander support

Wellbeing Support:

CR TAFE is dedicated to supporting students and to providing a safe and inclusive learning environment for all students including a culturally safe learning environment for Aboriginal people. CR TAFE recognises that student wellbeing is important for a successful learning journey and may provide, or support access to, appropriate services where needed. Wellbeing support may include, but not limited to:

- Counselling and mental health resources (external)
- Career Services and Guidance (internal)
- Financial (fee and debt payment options, scholarships) (internal)
- Abuse, harassment, bullying (internal and external)
- Crisis and Support Lines (external)
- Support for Aboriginal students (internal and external)
- Aboriginal Counselling Support (external)

- Support for students with disability (internal and external)
- Support for international students (internal)

For confidential, no obligation contact information for wellbeing support, please contact our Student Support Services team who can help you with more information on how to access these support services, or go to our [website](#).

Contacts:

Lecturer contact details:

Name: Rehana Narayan

Phone number: 08 90886860

Email: Rehana.Narayan@crtafe.wa.edu.au

Building: Nursing Block

Availability: Mondays to Thursdays 9am to 3pm

To speak to our Student Business System Team, Student Support Services Team, our Technical Support Team, Aboriginal Support Services or your local Access and Equity Inclusion Officer, contact: 1800 672 700 or enquiries@crtafe.wa.edu.au.

Alternatively, you can complete an online enquiry form <https://www.centralregionaltafe.wa.edu.au/contact-us>.

For help with all things career, training and employment, contact our Jobs and Skills Centres at either our Geraldton, Kalgoorlie or Northam campuses, or call 13 64 64 or go to www.jobsandskills.wa.gov.au.

Upon successful completion of this course, you are entitled to an Award and a Record of Achievement. Should you not have successfully completed all the units of competency required for the Award, you are entitled to a Statement of Attainment for the individual units for which you have been assessed as competent.

Further Resources and Information

More information can be found in our Student Handbook, available for download off our website [here](#).

Licensing/Registration Requirements that Apply on Completion

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, individuals must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as 'an approved program of study' by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards. To confirm the education provider holds the necessary accreditation check the Australian Health Practitioner Regulation Agency (AHPRA) at www.ahpra.gov.au

The scope of practice for enrolled nurses is determined by legislative requirements and the policies and procedures of the employing organisation.

This qualification may contribute to the Nursing and Midwifery Board of Australia's (NMBA) registration requirements to practice as an enrolled nurse

Notification of Changes to the Course

You will be informed in writing by your lecturer of any changes that affect your course after enrolment. You will be supported throughout the change to ensure there is minimal disruption to your learning journey.

Timetable and Training Hours

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation. A copy of the timetable is attached.

Assessment Methods

For this course, assessments may include the following:

- Knowledge questions: This involves answering questions, either orally or in writing relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.
- Project: This involves completing tasks or activities in the workplace and/or simulated workplace to show that you can apply the knowledge and skills required for the unit of competency.
- Portfolio: This is a collection of evidence you put together, such as documents, examples of your work, or completed activities, to show that you have the knowledge and skills required for the unit of competency.

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.

Overview of Training Hours

The table below outlines the units you need to complete. It shows the types of training you are required to do and approximately how much time they should take. This will help you understand how much time you will need to set aside for each unit you are enrolled in.

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Delivery Mode	Core / Elective	Pre-Requisites National Code/s
Stage 1	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety [AVC08]	23.00		3.00	10.00		36.00	3.00	Face To Face, Work Placement	Core	
	CHCPRP003	Reflect on and improve own professional practice [AVB48]	16.00	4.00		10.00	0.00	30.00	3.00	Face To Face, Work Placement	Core	
	HLTAAP002	Confirm physical health status [AVB18]	35.00	5.00	5.00	20.00	0.00	65.00	5.00	Face To Face, Work Placement	Core	
	HLTENN036	Apply communication skills in nursing practice [ODI40]	16.00	4.00	4.00	10.00	0.00	34.00	4.00	Face To Face, Work Placement	Core	
	HLTENN038	Implement, monitor and evaluate nursing care [ODI81]	24.00	36.00	30.00	20.00	0.00	110.00	36.00	Face To Face, Work Placement	Core	
	HLTENN041	Apply legal and ethical parameters to nursing practice [ODI36]	30.00	5.00	4.00	20.00	0.00	59.00	5.00	Face To Face, Work Placement	Core	
	HLTENN045	Implement and monitor care of the older person [ODI90]	30.00	7.00	20.00	20.00	0.00	77.00	7.00	Face To Face, Work Placement	Core	
	HLTINF006	Apply basic principles and practices of infection prevention and control [OEI66]	20.00	3.00	6.00	20.00	0.00	49.00	3.00	Face To Face, Work Placement	Core	
	HLTWHS002	Follow safe work practices for direct client care [WG739]	12.00	3.00	4.00	10.00	0.00	29.00	3.00	Face To Face, Work Placement	Core	
	HLTAID011	Provide First Aid [OCD30]	4.00	2.00		10.00	0.00	16.00	4.00	Face To Face, Work Placement	Elective	
HLTWHS006	Manage personal stressors in the work environment [AUZ56]	23.00		2.00	10.00	0.00	35.00	3.00	Face To Face, Work Placement	Elective		
Stage 2	CHCDIV001	Work with diverse people [AVC09]	14.00	2.00	4.00	10.00		30.00	2.00	Face To Face, Work Placement	Core	
	HLTAAP003	Analyse and respond to client health information [AVB17]	20.00	20.00	5.00	20.00	0.00	65.00	20.00	Face To Face, Work Placement	Core	
	HLTENN035	Practise nursing within the Australian health care system [ODI76]	20.00		10.00	10.00	0.00	40.00	3.00	Face To Face, Work Placement	Core	

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Delivery Mode	Core / Elective	Pre-Requisites National Code/s
Stage 2	HLTENN037	Perform clinical assessment and contribute to planning nursing care [ODI53]	40.00	20.00	20.00	20.00	0.00	100.00	20.00	Face To Face, Work Placement	Core	
	HLTENN039	Apply principles of wound management [ODI96]	25.00	10.00	20.00	20.00	0.00	75.00	10.00	Face To Face, Work Placement	Core	
	HLTENN044	Implement and monitor care for a person with chronic health conditions [ODI82]	45.00	15.00	37.00	30.00	0.00	127.00	15.00	Face To Face, Work Placement	Core	
	HLTENN047	Apply nursing practice in the primary health care setting [ODI38]	25.00	10.00	30.00	20.00	0.00	85.00	10.00	Face To Face, Work Placement	Core	
Stage 2 and 3	HLTENN040	Administer and monitor medicines and intravenous therapy [ODI95]	90.00	55.00	61.00	30.00	2.00	238.00	55.00	Face To Face, Work Placement	Core	
Stage 3	HLTENN042	Implement and monitor care for a person with mental health conditions [ODI92]	30.00	5.00	40.00	20.00	0.00	95.00	5.00	Face To Face, Work Placement	Core	
	HLTENN043	Implement and monitor care for a person with acute health conditions [ODI65]	50.00	20.00	35.00	30.00	0.00	135.00	20.00	Face To Face, Work Placement	Core	
	HLTENN068	Provide end of life care and a palliative approach in nursing practice [ODI66]	30.00	10.00	40.00	30.00	0.00	110.00	10.00	Face To Face, Work Placement	Core	
	BSBPEF402	Develop personal work priorities [OCF00]	23.00		2.00	10.00	0.00	35.00	3.00	Face To Face, Work Placement	Elective	
	CHCPOL003	Research and apply evidence to practice [AVB50]	25.00		2.00	10.00	0.00	37.00	5.00	Face To Face, Work Placement	Elective	
	HLTENN057	Contribute to the nursing care of a person with diabetes [ODI74]	25.00	10.00	16.00	15.00	0.00	66.00	10.00	Face To Face, Work Placement	Elective	
		Total	695.00	246.00	400.00	435.00	2.00	1,778.00	264.00			



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