



**Central
Regional**



Course

Pre-Enrolment Guide

Training Area:

Remedial Massage

Training Product:

**HLT52021 Diploma of
Remedial Massage
(SPO) Geraldton**



Your Future. Your Choice. Your TAFE.

Central Regional TAFE spans four regions and around 57% of Western Australia, with nine campuses delivering training that reflects the industries driving our state's economy. From the Midwest and Wheatbelt to the Gascoyne and Goldfields, our footprint is vast – and so are the opportunities.

Studying regionally connects you directly with the jobs that matter. With most agricultural, health, and construction roles based in regional WA, training close to home ensures you build skills where the demand is.

Each campus is shaped by its community and industries. Whether it's aquaculture on the coast, mining in the Goldfields, or agriculture in the Wheatbelt, we work hand-in-hand with employers to make sure your training is current, practical, and linked to real apprenticeships and work placements.

Wherever you live, your local campus is ready to help you succeed – while keeping skills, jobs, and opportunities right here in regional WA.





Your Campus. Your Training. Your Career.

At Central Regional TAFE, it's all about you. We're here to help you shape the future you want, with the right support every step of the way.

Learn from industry experts who bring real-world knowledge into the classroom and gain the confidence and skills employers are looking for. With over 300 nationally recognised courses – from Certificate I through to Advanced Diploma – plus a wide range of short courses, there's a pathway for every ambition.

We know life is busy, so our flexible and online study options help you balance training with work, family, and everything else you've got going on. Add to that payment plans and tailored support, and achieving your goals has never been easier.

Whether you're leaving school, changing careers, or upskilling, you'll find a place at TAFE – and a pathway to a future that works for you.

Train where you live. Build real skills. Shape a future that works – with Central Regional TAFE.

Course Information

HLT52021 Diploma of Remedial Massage

Release number	1	Release date	15/Dec/2022
Required number of units for course completion	<p>21 units must be completed:</p> <ul style="list-style-type: none"> • 18 core units • 3 elective units from the electives listed below. <p>All electives chosen must contribute to a valid, industry-supported vocational outcome.</p> <p>To access the full list of units, click on the link. https://training.gov.au/Training/Details/HLT52021/qualdetails</p> <p>Please see the table at the end of this document for the units offered in this qualification.</p>		
Duration	18 months		
Location	Geraldton campus		
Delivery mode	SPO (Self-paced Onsite) Blended delivery; on campus and online		

IS THIS COURSE RIGHT FOR ME?

Before you choose this course, it's a good idea to think about the skills and knowledge you might need. The information below will help you decide if the course is a good fit for you, or if there are areas where you might need some extra support.

Information you need to know about the course

Physical requirements

- Have sufficient physical ability to stand and/or bend and apply massage techniques with appropriate pressure for extended periods of time including performing clinical postural assessments
- Be able to cope with the physical demands of manual tasks (e.g. bending, repetitive movements)
- Have sufficient vision to safely perform the required range of skills
- Be comfortable with appropriate physical contact with individuals of differing cultures, genders and ages
- Be aware that performing massage treatments will require clients to discreetly disrobe to briefs

Emotional and mental readiness

- Be prepared to handle situations that could be emotionally sensitive or confronting.
- Be able to work with people living with disability, illness, chronic health conditions or age-related changes.
- Be able to support clients who may be distressed, non-verbal, anxious, or experiencing behavioural challenges.
- Demonstrate professional behaviour (e.g. punctuality, maintain confidentiality and respect personal boundaries and follow supervisor instructions)

Work environment requirements

You must be prepared to:

- Be able to manage work health and safety including infection prevention and control
- Be able to work with others and relate to and respect people from a range of cultures and backgrounds
- Have good time-management and organisational skills to prioritise tasks
- Have good communication skills to interact with others respectfully
- Be able to develop sound computer skills and the use of software applications to undertake online study including research (as required) and in the workplace environment

Cultural considerations

- Be prepared to work with clients of different genders, cultures, languages or beliefs.
- Be prepared to provide support involving close physical proximity (e.g., assisting with therapy positioning, mobility practice or equipment set-up).
- Respect cultural protocols relating to touch, communication styles, and family involvement.
- Support Aboriginal and Torres Strait Islander clients in line with cultural safety principles.

Course and registration requirements

To participate in the course and meet industry expectations, you are required to obtain:

- National Police Clearance / Criminal Screening
- Working With Children Check (WWCC) where applicable
- Student uniform and enclosed footwear
- Completion of mandatory online induction modules (e.g., WHS, infection control, first aid.)
- First Aid (HLTAID011) is required.
- You are expected to join an industry association in order to obtain a health fund provider number. The lecturer can assist with providing you with information of relevant associations.
- You are expected to attend community or sporting events for the purpose of hands-on practical training only.

Study commitment

- Be interested in anatomy and physiology which forms part of the learning content
- Be able to dedicate approximately 15 hours per week to study and assessment activities.
- Be willing to participate in lecturer mentoring sessions.

Review of your suitability and readiness for the course

If you feel you may experience significant challenges in meeting the requirements listed above this may indicate that the course is not the best fit for you at this time and another learning pathway could better support your learning needs.

The Student Business Systems team can discuss alternative options to help you choose the most suitable pathway.

Course description and pathways

Course description

This qualification reflects the role of remedial massage therapists who work with clients presenting with soft tissue dysfunction, musculoskeletal imbalance or restriction in range of motion (ROM). Therapists may be self-employed or work within a larger health service.

To achieve this qualification, the candidate must have completed at least 200 hours of work in a simulated clinical environment as detailed in the Assessment Requirements of units of competency.

The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Course pathways

On successful completion of the course, you may be eligible for employment as a remedial massage therapist who works with clients presenting with soft tissue dysfunction, musculoskeletal imbalance or restriction in range of motion (ROM). Therapists may be self-employed or work within a larger health service.

You may also wish to undertake further study in Myotherapy or pursue higher education pathways such as a Bachelor of Health Sciences.

Further details can be found on our website [here](#).

National Course Entry Requirements

There are no entry requirements for this qualification.

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

BEFORE YOU ENROL, CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

Review of language, literacy, numeracy and digital literacy (LLND)

You are required to complete the online LLN Robot Quiz and the Course Ready Quiz to enable the lecturer to gather information about your language, literacy, numeracy and digital literacy skills. You will be provided with a copy of your results including supplementary learning materials to support you in areas that need further development.

To complete the Quizzes, You will need a current email address, computer or laptop and the internet.

You may wish to do the Quizzes at the Student hub where you will have access to a computer and the internet.

What happens after your LLND review

After the LLND review, the Student Business Systems Team will inform you of the result and the best way forward which may include:

- Proceeding to enrolment (if you have the required LLND to be able to undertake study in the course)
- Possible alternative learning options (if you do not have the required LLND for the course)
- OR
- Refer you to the Course Lecturer if you wish to have further discussion about your LLND skills
- Any support that can be provided

Fees and Payments

Whether you are enrolling in individual units and/or full qualifications at CR TAFE, you are responsible for paying the enrolment fee for each unit you enrol in.

You will find detailed information about your course costs and how they are calculated on our website [here](#).

You can also check the drop-down box for FEES on your course page on the website which has details about the course fees.

Further information on:

- key payment terms and conditions
- availability of any relevant government training entitlements and subsidies

- our withdrawal and refund requirements

is available under the Fees and Payment Options section in the Student Handbook on our website [here](#).

Our Student Business Systems team can help if you are unsure about any fee information. Please refer to the Contacts section, on how to contact us.

Learning Resources

CENTRAL REGIONAL TAFE WILL PROVIDE the following resources for you to participate in this program:

- Simulated massage clinic (Evolution Training Salon) with access to clients of different ages and backgrounds.
- Blackboard Learn (Online Learning Management System) where you will have access to learning and assessment materials for the duration of your enrolment..
- Microsoft 365 suite for the duration of your enrolment (Outlook, Word, Excel, PowerPoint, OneNote, Teams, OneDrive)
- Adobe
- Access to the library facilities (online)
- Access to free Wi-Fi (on site)
- Access to the classroom for on-site classes

Textbooks

Recommended Textbook:

- Mosby's Essential Sciences for Therapeutic Massage (6th Edition) \$160
Or
- The Theory and Practice of Therapeutic Massage (6th edition)- Mark. F. Beck \$160

Other Course Requirements

Some courses may require you to provide additional resources such as Personal Protective Equipment (PPE) or uniforms. A list is provided below.

Uniform: All local classroom students are required to purchase a massage clinic polo. The cost is \$39.00 including GST. Students will be required to wear closed in shoes and appropriate pants (black or grey)

Massage Kit: All local classroom students are required to purchase a massage kit consisting of at least:

- 1 king single sheet
- 2 Bath Towels
- 2 Bath Sheets
- 1pk nappies (towel type, not disposable)

CR TAFE online library resources

Our online library has a wide range of electronic resources useful to your course. You can find our online library on the CR TAFE website [here](#). Library staff are available to assist you as required.

Work Placement – on campus and in-person training clinic

Work Placement provides a practical opportunity for students to develop skills in real-life situations. A work placement is required for this course.

HLT52021 - Diploma of Remedial Massage requires students to complete at least 200 hours of massage clinic work in a simulated environment. These hours are completed at CRT's Evolution Training Clinic.

A **mandatory work placement** of least 200 hours at CRT's Evolution Training Clinic with clients from different stages of life and varied presentations, that involves the following:

- Directly observed by the assessor:
 - 40 hours of relaxation massage consultations including assessment and treatment
 - 100 hours of remedial massage consultations (1 hour duration) including assessment and treatment
- remaining evidence may be collated during an additional 60 hours of clinical work.

The unit of competency that includes the 200-hours placement requirement:

- HLTMSG017 Apply remedial massage clinical practice

Delivery Mode

This course is offered through the Self-Paced Onsite (SPO) blended mode of delivery that includes:

- **Face to face classes** –Tuesdays and Wednesdays 8.45am to 3.30pm (lunch break 11.45am to 12.30pm)
- **Structured out of class online activities** – provided by the lecturer on Blackboard (online learning management system) that must be completed in your own time. You are responsible for planning your study time and staying on track. You must ensure that you complete all tasks and assessments by the required dates.
- **Work Placement:** Mandatory work placement of 200 hours in the on campus and in-person Evolution training clinic, Geraldton campus must be completed.
- Students are expected to allow a minimum of 15 hours home study time.

My Portal

There is a variety of information available to students on our website under [Current Students myPortal](#). Once you are enrolled, the Student Portal will allow you to view the following:

- My application - view the status of your application to study
- My payments - view your payment history and instalment plan details (if relevant)
- My study - view your course details, units and academic records
- My details - view and update your personal information
- My tasks - view any notices from Central Regional TAFE
- Blackboard - links directly to the Blackboard e-learning platform

Recognition of Prior Learning

Recognition of prior learning (RPL) means an assessment process that involves assessment of an individual's relevant prior learning and experience (including skills and knowledge obtained through formal and informal learning) to determine the extent to which the individual meets requirements specified in the training product. If you think you have existing knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website [here](#).

Credit

Credit can be given if you have successfully completed a unit or module that has the same code or is deemed equivalent to one in your current course. You may have completed this unit/module at a Registered Training Organisation or at an alternate authorised organisation such as a university.

You will have to provide some evidence you have successfully completed the unit or module. This might include authenticated VET transcripts or other AQF certification document like Statements of Attainment, Records of Results etc.

You won't be charged for credit transfers. If you think this might apply to you, contact your lecturer to discuss eligibility, the application process and the evidence you need to provide.

Note: The college will not issue a qualification or Statement of Attainment that is achieved wholly through recognition of units and/or modules completed at another RTO.

Appeals and Feedback

CR TAFE values student feedback and recognises that opportunities to improve products and services arise from the effective handling of student complaints. Complaints are processed in a way that balances the interests of students and CR TAFE while making sure the process is fair for everyone.

Students are supported to [provide feedback and make complaints](#). Students have the right to appeal decisions made by the lecturer/assessor and CR TAFE. For example, if you have concerns about your assessment results, please approach your lecturer to discuss the issue and/or refer to our website for details [here](#).

Student Support Services

CR TAFE aims to provide a supportive learning environment for all students. If you have any support needs, either before you enrol or during your course, we encourage you to speak with your lecturer or the Student Support Services team. CR TAFE will provide, or help you access, the support that can assist you in your studies.

Training Support:

You are encouraged to identify any training support that you may need before you enrol and at any point during your learning journey. This may include but not limited to:

- Study Skills
- Accessing and using technology
- Assessments
- Disability support
- Aboriginal and Torres Strait Islander support

Wellbeing Support:

CR TAFE is dedicated to supporting students and to providing a safe and inclusive learning environment for all students including a culturally safe learning environment for Aboriginal people. CR TAFE recognises that student wellbeing is important for a successful learning journey and may provide, or support access to, appropriate services where needed. Wellbeing support may include, but not limited to:

- Counselling and mental health resources (external)
- Career Services and Guidance (internal)
- Financial (fee and debt payment options, scholarships) (internal)
- Abuse, harassment, bullying (internal and external)
- Crisis and Support Lines (external)
- Support for Aboriginal students (internal and external)
- Aboriginal Counselling Support (external)
- Support for students with disability (internal and external)
- Support for international students (internal)

For confidential, no obligation contact information for wellbeing support, please contact our Student Support Services team who can help you with more information on how to access these support services, or go to our [website](#).

Lecturer Contact Details:

Name: Maria Isaac

Lecturer of Remedial Massage Therapy

Central Regional TAFE 175 Fitzgerald Street, GERALDTON WA 6530

T: 08 9956 6198

E: Maria.Isaac@crtafe.wa.edu.au

Building: Evolution Training Clinic

Availability: During class times Tuesday and Wednesdays

To speak to our Student Business System Team, Student Support Services Team, our Technical Support Team, Aboriginal Support Services or your local Access and Equity Inclusion Officer, contact: 1800 672 700 or enquiries@crtafe.wa.edu.au.

Alternatively, you can complete an online enquiry form <https://www.centralregionaltafe.wa.edu.au/contact-us>.

For help with all things career, training and employment, contact our Jobs and Skills Centres at either our Geraldton, Kalgoorlie or Northam campuses, or call 13 64 64 or go to www.jobsandskills.wa.gov.au.

Award

Upon successful completion of this course, you are entitled to an Award and a Record of Achievement. Should you not have successfully completed all the units of competency required for the Award, you are entitled to a Statement of Attainment for the individual units for which you have been assessed as competent.

Further Resources and Information

More information can be found in our Student Handbook, available for download off our website [here](#).

Licensing/Registration Requirements that Apply on Completion

Not applicable.

Notification of Changes to the Course

You will be informed in writing by your lecturer of any changes that affect your course after enrolment. You will be supported throughout the change to ensure there is minimal disruption to your learning journey.

Timetable and Training Hours

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45am- 11:45 am		Face to face Room B105	Face to face Room B105		
11:45pm - 12:30pm LUNCH BREAK					
12:30pm- 3:30pm		Face to face Room B105	Face to face Room B105		

Stage	National ID	Unit Of Competency	Face to Face	Workshops	Work Placement	Structured Out Of Class Activities	Tutorial Study Support	Total	Assessment	Delivery Mode	Core / Elective	Pre-Requisites National Code/s
Stage 1	HLTMSG010	Assess client massage needs [OEO47]	10.00	30.00		70.00		110.00	8.00	Blended Delivery	Core	
	HLTMSG011	Provide massage treatments [OEO34]	10.00	30.00		70.00		110.00	8.00	Blended Delivery	Core	
	HLTWH5004	Manage work health and safety [WG741]	3.00	0.00		30.00		33.00	5.00	Blended Delivery	Core	
Stage 1-3 full length of qualification	HLTMSG017	Apply remedial massage clinical practice [OEO33]	60.00	140.00		70.00		270.00	15.00	Blended Delivery	Core	
Stage 2	BSBESB401	Research and develop business plans [OCF73]				40.00		40.00	5.00	Flexible/Online	Core	
	CHCCOM006	Establish and manage client relationships [AVC28]				25.00		25.00	5.00	Flexible/Online	Core	
	CHCLEG003	Manage legal and ethical compliance [AVB80]				35.00		35.00	5.00	Flexible/Online	Core	
	HLTAAP003	Analyse and respond to client health information [AVB17]	6.00			25.00		31.00	5.00	Blended Delivery	Core	
	HLTMSG009	Develop massage practice [OEO65]				30.00		30.00	5.00	Flexible/Online	Core	
	HLTAID011	Provide First Aid [OCD30]	12.00			4.00		16.00	4.00	Blended Delivery	Elective	
Stage 2 & 3	HLTMSG013	Perform remedial massage musculoskeletal assessments [OEO24]	40.00	0.00		45.00		85.00	10.00	Blended Delivery	Core	
	HLTMSG014	Provide remedial massage treatments [OEO36]	40.00	0.00		45.00		85.00	10.00	Blended Delivery	Core	
Stage 3	CHCPOL003	Research and apply evidence to practice [AVB50]				30.00		30.00	5.00	Flexible/Online	Core	
	HLTMSG015	Adapt massage treatments to meet specific needs [OEO19]	10.00			30.00		40.00	5.00	Blended Delivery	Core	
	HLTMSG016	Apply principles of pain neuroscience [OEO44]	8.00			45.00		53.00	5.00	Blended Delivery	Core	
	CHCCCS001	Address the needs of people with chronic disease [AVC76]				40.00		40.00	5.00	Flexible/Online	Elective	

Stage 3	HLTMSG018	Adapt massage practice for athletes [OEO61]	5.00	0.00		45.00		50.00	5.00	Blended Delivery	Elective	
		Total	204.00	200.00	0.00	784.00	0.00	1,188.00	130.00			

Assessment Methods

For this course, assessments may include the following:

Knowledge questions: This involves answering questions, either orally or in writing, relating to the unit of competency.

Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.


Project: This involves completing tasks or activities in the workplace and/or simulated workplace to show that you can apply the knowledge and skills required for the unit of competency.

Portfolio: This is a collection of evidence you put together, such as documents, examples of your work, or completed activities, to show that you have the knowledge and skills required for the unit of competency.

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.



RTO: 52789

 1800 672 700

 enquiries@crtafe.wa.edu.au

 centralregionaltafe.wa.edu.au



© 2025 Central Regional TAFE

All rights reserved. Except as permitted under the Copyright Act 1968 (Cth) and subsequent amendments, no part of this publication may be reproduced, adapted, amended, distributed, or transmitted in any form or by any means – including photocopying, recording, or other electronic or mechanical methods – without the prior written permission of Central Regional TAFE.

Central Regional TAFE is committed to developing high-quality resources that meet the needs of our customers. Every effort has been made to ensure this publication is free from errors or omissions. However, Central Regional TAFE accepts no responsibility or liability, whether in negligence or otherwise, for any loss, damage, or injury arising from the information contained within.