

Course **Pre-Enrolment Guide**

Training Area:

Automotive

Training Product:

AUR20220

**Certificate II in Automotive Air
Conditioning Technology**

AUR20220 Certificate II in Automotive Air Conditioning Technology

Release number	1
Required number of units for course completion	13
Course Duration	Part Time- 6 months
Location/s	Kalgoorlie
Delivery mode	• Face to Face – 3 units covered during 3 day face to face delivery on campus • Credit Transfer – For units obtained through another accredited AUR qualification or Skill Set. • Recognition of Prior Learning – 10 units covered through RPL process. For further information visit our website here.

Course Description

This qualification reflects the role of individuals who perform a range of tasks relating to servicing and repairing air conditioning components and systems of cars and heavy vehicles in an automotive service and repair business.

The completion of this qualification enables an individual to apply for an AAC02 - Refrigerant handling licence - qualified persons (Automotive air conditioning licence). Users are advised that the scope of the licence will be contingent on unit of competency selection. Trainee licences also apply to those handling refrigerants while undertaking training. These licences are governed by the Australian Refrigeration Council, which should be contacted for further information.

Course Considerations

Automotive training and assessment involve practical, hands-on activities conducted in workshops and real-world automotive environments. Before enrolling, prospective students should consider the following inherent requirements to support safe participation and successful completion of the qualification.

NOTE: this course involves handling refrigerants

Physical Capability

Automotive mechanical work is physically demanding and requires a reasonable level of strength, mobility, coordination, and endurance. Students should be capable of:

- Standing and moving for extended periods during practical workshop sessions
- Bending, twisting, kneeling, crouching, and working in awkward or confined spaces (e.g. under vehicles, in engine bays)

- Lifting, carrying, pushing, and pulling tools, parts, and components (within workplace health and safety guidelines)
- Using hand tools, power tools, lifting equipment, and workshop machinery safely and effectively
- Working at varying heights, including under raised vehicles using hoists or ramps
- Maintaining fine motor skills and hand–eye coordination for precision mechanical tasks

Emotional and Mental Requirements

Automotive training requires the ability to manage cognitive demands and emotional responses in practical and sometimes high-pressure environments. Students should be prepared to:

- Concentrate for extended periods while diagnosing faults, following procedures, and completing technical tasks
- Work methodically and safely in environments where mistakes can result in injury or equipment damage
- Manage time pressures and problem-solving tasks, particularly during troubleshooting and assessments
- Deal calmly with workplace incidents such as mechanical failures, damaged vehicles, or exposure to simulated breakdowns or minor accidents
- Accept instruction, feedback, and assessment outcomes in a professional manner
- Work collaboratively with peers, supervisors, and trainers while maintaining focus and situational awareness

Environmental Requirements

Training occurs in automotive workshops that reflect industry conditions. Students should expect exposure to:

- Noisy workshop environments, including running engines, tools, and machinery
- Heat, cold, dust, fumes, grease, oils, and other automotive substances
- Outdoor or semi-outdoor work areas, depending on facilities and tasks
- Slippery surfaces, uneven flooring, and cluttered workspaces typical of mechanical workshops
- Automotive waste products such as refrigerants, oils, coolants, fuels, and cleaning chemicals (handled in accordance with safety and environmental procedures)

Cultural and Social Aspects

Automotive work is team-based and customer-focused, requiring respectful interpersonal engagement. Students should be comfortable with:

- Working closely with others in shared workshop spaces
- Communicating clearly and respectfully with people from diverse cultural, social, and workplace backgrounds
- Following workplace rules, safety instructions, and industry codes of conduct
- Handling customer vehicles and property responsibly and ethically
- Working in a traditionally male-dominated industry, while supporting inclusive and respectful workplace practices

Professional behaviour, mutual respect, and adherence to organisational and industry expectations are essential components of training and assessment.

Course fees

For information about fees, refer to the Course Website.

[Courses | Central Regional Tafe](#)

Course Pathways

There are no specified pathways into or out of this qualification

This is the required qualification to obtain a restricted National Refrigerant Handling Licence (NRHL) through the Australian Refrigeration Council, to enable them to carry out diagnostics, general repairs and servicing work on automotive air conditioning systems.

Exit points:

- Should a learner not complete all the units of competency required to be awarded this qualification, they will be awarded a Statement of Attainment for the individual units for which they have been assessed as 'Competent'.
- Upon successful completion of the full course, including face to face delivery and being granted Recognition of Prior Learning in the prescribed units, a Certificate II in Automotive Air Conditioning Technology will be awarded by Central Regional TAFE, which will enable individuals to apply for their NRHL through ARCTick. Further details can be found on our website [here](#).

National/State Course Entry Requirements

N/A

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

Learners enrolled in this qualification must have a minimum 3 years' experience in the Automotive Industry and be able to demonstrate they have acquired the required skills and knowledge through experience, prior learning, non-formal courses and/or can provide other evidence that compliments the units being undertaken through RPL

Learners will be required to obtain a Trainee National Refrigerant Handling Licence which can be applied for through the ARCTICK website (<https://www.arctick.org/licensing/trainee-licences>), prior to commencement of this course

Language, Literacy, Numeracy and Digital (LLND) Requirements

CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other courses may be better suited to you at this time.

For this course, the method of LLND review will be

These may include but are not limited to:

- an interview with a CRTAFE staff member
- LLND quiz

Learning resources and equipment you need to bring

You are required to provide (at your own expense) the following list of resources/equipment:

Stationery

PPE

- Safety boots
- Long cotton pants
- Cotton shirt
- Clear safety glasses

Textbooks

May/Simpson Automotive Mechanics – Edition 10 (loan textbooks will be made available)

Licensing/Registration Requirements that Apply on Completion

The completion of this qualification enables an individual to apply for an AAC02 - Refrigerant handling licence - qualified persons (Automotive air conditioning licence). Users are advised that the scope of the licence will be contingent on unit of competency selection. Trainee licences also apply to those handling refrigerants while undertaking training. These licences are governed by the Australian Refrigeration Council, which should be contacted for further information

Timetable and Training Hours

This program runs over 3 consecutive days. You will be required to attend each day for 7 hours. You will be provided with the required attendance dates upon enrolment.

Assessment Methods

- Knowledge questions: This involves answering questions, either orally or in writing relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.
- Recognition of Prior Learning (RPL)

Note: The specific assessments required for each unit of competency will be outlined in the Training and Assessment Plan (TAP) for that unit. You will receive a copy of the TAP for each unit when you enrol.

Further information

More information can be found in our Student Handbook, available for download off our website [here](#)

Contacts:

Portfolio Name: Industry Services Kalgoorlie (Trades)

Phone number: (08) 9088 6805

Email: tradesadmin@crtafe.wa.edu.au

Building: Trades Reception 34 Cheetham St, Kalgoorlie WA 6430

Alternatively, you may contact the college on 1800 672 700

Or enquire via our website enquiry form [here](#):



**Central
Regional**

RTO: 52789



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