



Course

Pre-Enrolment Guide

Training Area:

**Conservation and
Land Management**

Training Product:

**AHC31424-AE70
Certificate III in
Conservation Ecosystem
Management (Marine)**



Your Future. Your Choice. Your TAFE.

Central Regional TAFE spans four regions and around 57% of Western Australia, with nine campuses delivering training that reflects the industries driving our state's economy. From the Midwest and Wheatbelt to the Gascoyne and Goldfields, our footprint is vast – and so are the opportunities.

Studying regionally connects you directly with the jobs that matter. With most agricultural, health, and construction roles based in regional WA, training close to home ensures you build skills where the demand is.

Each campus is shaped by its community and industries. Whether it's aquaculture on the coast, mining in the Goldfields, or agriculture in the Wheatbelt, we work hand-in-hand with employers to make sure your training is current, practical, and linked to real apprenticeships and work placements.

Wherever you live, your local campus is ready to help you succeed – while keeping skills, jobs, and opportunities right here in regional WA.





Your Campus. Your Training. Your Career.

At Central Regional TAFE, it's all about you. We're here to help you shape the future you want, with the right support every step of the way.

Learn from industry experts who bring real-world knowledge into the classroom and gain the confidence and skills employers are looking for. With over 300 nationally recognised courses – from Certificate I through to Advanced Diploma – plus a wide range of short courses, there's a pathway for every ambition.

We know life is busy, so our flexible and online study options help you balance training with work, family, and everything else you've got going on. Add to that payment plans and tailored support, and achieving your goals has never been easier.

Whether you're leaving school, changing careers, or upskilling, you'll find a place at TAFE – and a pathway to a future that works for you.

Train where you live. Build real skills. Shape a future that works – with Central Regional TAFE.

Course Information

AHC31424 Certificate III in Conservation and Ecosystem Management (Marine)

Release number	1
Required number of units for course completion	16 + 1 Optional Elective to attain the prerequisite qualification to apply for a Coxswains grade II from AMSA.
Duration	6 Months
Location	Batavia Coast Maritime Institute
Delivery mode	Blended

IS THIS COURSE RIGHT FOR ME?

Before you choose this course, it's a good idea to think about the skills and knowledge you might need. The information below will help you decide if the course is a good fit for you or if there are areas where you might need some extra support.

Information you need to know about the course

Physical capability

Students will be expected to have the capability of working outdoors in hot and cold seasonal conditions when learning and demonstrating practical skills for environmental monitoring and on the water during small boat handling practicals.

Course Pathways

This course aims to help you develop skills and knowledge that may support entry into a range of job roles or further study. This qualification provides the skills and theoretical and practical knowledge for work or further learning in the conservation and ecosystem management industry. The qualification provides for work roles encompassing a broad range of skills that focus on the marine sector.

Individuals with this qualification perform a range of conservation and ecosystem management activities, including site restoration, rehabilitation, renewal and management of the rural and natural landscapes, degraded sites, and marine environments. They contribute to the preservation and maintenance of wildlife and their habitat in the natural ecosystem, parks and reserves. Activities frequently involve working with and preserving indigenous culture and heritage resources.

Further details can be found on our website [here](#).

National Course Entry Requirements

Entry requirements apply to this course. NIL

Central Regional TAFE (CR TAFE) Entry Requirements

You must have a Unique Student Identifier (USI) to enrol in and complete any nationally recognised training in Australia. If you do not have a USI or need help getting one, we can assist you with the process.

Before you enrol, CR TAFE is required to review your language, literacy, numeracy and digital (LLND) skills to help you decide if the course is right for you, identify any support you might need, or whether other learning options may be better suited to you at this time.

For this course, the method of LLND review will be participating in a Pre-enrolment Course Interview with the lecturer to review your literacy, numeracy and digital literacy skills to determine if you are ready to study this course.

Fees and Payments

Whether you are enrolling in individual units and/or full qualifications at CR TAFE, you are responsible for paying the enrolment fee for each unit you enrol in.

You will find detailed information about your course costs and how they are calculated on our website [here](#).

You can also check the drop-down box for FEES on your course page on the website which has details about the course fees.

Further information on:

- key payment terms and conditions
- availability of any relevant government training entitlements and subsidies
- our withdrawal and refund requirements

is available under the Fees and Payment Options section in the Student Handbook on our website [here](#).

Our Student Business Systems team can help if you are unsure about any fee information. Please refer to the Contacts section on how to contact us.

Learning Resources

You will need the following learning resources for your course:

Online learning materials

You will be given access to PowerPoint resources on the Microsoft Office 365 Teams application. Access to this software is provided to you after enrolment.

- Stationery
- Computer with internet connection required

Resources and equipment you need to bring

You are required to provide (at your own expense) the following list of resources/equipment:

- Closed in shoes
- Hat

CR TAFE online library resources

Our online library has a wide range of electronic resources useful to your course. You can find our online library on the CR TAFE website [here](#). Library staff are available to assist you as required.

My Portal

A variety of information is available to students on our website under [Current Students](#). Once you are enrolled, the Student Portal will allow you to view the following:

- My payments - view your payment history and instalment plan details (if relevant)
- My study - view your course details, units and academic records
- My details - view and update your personal information
- My tasks - view any notices from Central Regional TAFE
- Blackboard - links directly to the Blackboard e-learning platform

Recognition of Prior Learning

Recognition of prior learning (RPL) means an assessment process that involves assessment of an individual's relevant prior learning and experience (including skills and knowledge obtained through formal and informal learning) to determine the extent to which the individual meets requirements specified in the training product.

If you think you have existing knowledge and skills in one or more of your units of study, you may apply for RPL. Should you apply for RPL, you will be supported through the process by a lecturer. For further information visit our website [here](#).

Credit

Credit can be given if you have successfully completed a unit or module that has the same code or is deemed equivalent to one in your current course. You may have completed this unit/module at a Registered Training Organisation or at an alternate authorised organisation such as a university.

You will have to provide some evidence you have successfully completed the unit or module. This might include authenticated VET transcripts or other AQF certification documents like Statements of Attainment, Records of Results etc.

You won't be charged for credit. If you think this might apply to you, contact your lecturer to discuss eligibility, the application process and the evidence you need to provide.

Note: CR TAFE will not issue an Award or Statement of Attainment that is achieved wholly through crediting units completed at another RTO.

Appeals and Feedback

CR TAFE values student feedback and recognises that opportunities to improve products and services arise from the effective handling of student complaints. Complaints are processed in a way that balances the interests of students and CR TAFE while making sure the process is fair for everyone.

Students are supported to [provide feedback and make complaints](#). Students have the right to appeal decisions made by the lecturer/assessor and CR TAFE. For example, if you have concerns about your assessment results, please approach your lecturer to discuss the issue and/or refer to our website for details [here](#).

Student Support Services

CR TAFE aims to provide a supportive learning environment for all students. If you have any support needs, either before you enrol or during your course, we encourage you to speak with your lecturer or the Student Support Services team. CR TAFE will provide, or help you access, the support that can assist you in your studies.

Training Support:

You are encouraged to identify any training support that you may need before you enrol and at any point during your learning journey. This may include but not limited to:

- Study Skills
- Accessing and using technology
- Assessments
- Disability support
- Aboriginal and Torres Strait Islander support

Wellbeing Support:

CR TAFE is dedicated to supporting students and to providing a safe and inclusive learning environment for all students including a culturally safe learning environment for Aboriginal people. CR TAFE recognises that student wellbeing is important for a successful learning journey and may provide, or support access to, appropriate services where needed. Wellbeing support may include, but not limited to:

- Counselling and mental health resources (external)
- Career Services and Guidance (internal)
- Financial (fee and debt payment options, scholarships) (internal)
- Abuse, harassment, bullying (internal and external)
- Crisis and Support Lines (external)
- Support for Aboriginal students (internal and external)

- Aboriginal Counselling Support (external)
- Support for students with disability (internal and external)
- Support for international students (internal)

For confidential, no obligation contact information for wellbeing support, please contact our Student Support Services team who can help you with more information on how to access these support services, or go to our [website](#).

Contacts:

Lecturer's contact details:

Name: Glenn Varley

Phone number: 08 99562806

Email: glenn.varley@crtafe.wa.edu.au

Building: BCMI

Availability: By email request

Name: Soazig Hoare

Phone number: 08 99562943

Email: soazig.hoare@crtafe.wa.edu.au

Building: BCMI

Availability: By email request

To speak to our Student Business System Team, Student Support Services Team, our Technical Support Team, Aboriginal Support Services or your local Access and Equity Inclusion Officer, contact: 1800 672 700 or enquiries@crtafe.wa.edu.au.

Alternatively, you can complete an online enquiry form <https://www.centralregionaltafe.wa.edu.au/contact-us>.

For help with all things career, training and employment, contact our Jobs and Skills Centres at either our Geraldton, Kalgoorlie or Northam campuses, or call 13 64 64 or go to www.jobsandskills.wa.gov.au.

Upon successful completion of this course, you are entitled to an Award and a Record of Achievement. Should you not have successfully completed all the units of competency required for the Award, you are entitled to a Statement of Attainment for the individual units for which you have been assessed as competent.

Further Resources and Information

More information can be found in our Student Handbook, available for download off our website [here](#).

Notification of Changes to the Course

You will be informed in writing by your lecturer of any changes that affect your course after enrolment. You will be supported throughout the change to ensure there is minimal disruption to your learning journey.

Timetable and Training Hours

The timetable provided helps you plan your week and understand your study commitments. The timetable shows which days and times you need to attend training. It helps you plan ahead and manage your participation.

Online

You will be provided with access to the online materials via Microsoft Teams on **Monday, 20 July**.

You should allow approximately 6 hours a week over 20 weeks for online learning and assessments.

Face to Face

The practical components will be delivered as a block over 6 weeks, face-to-face, starting **Monday, 12 October 2026**.

Week 1

TIME	MONDAY 12 October	TUESDAY 13 October	WEDNESDAY 14 October	THURSDAY 15 October	FRIDAY 16 October
9:00 am- 12:00 pm	Marine water quality	Intertidal theory	Collect marine organism	Preserve marine organise	Vessel trip planning
12:00 pm - 12:30 pm LUNCH BREAK					
12:30 pm- 3:00 pm	Marine water quality	Intertidal theory	Collect marine organism	Preserve marine organise	Vessel trip planning

Week 2

TIME	MONDAY 19 October	TUESDAY 20 October	WEDNESDAY 21 October	THURSDAY 22 October	FRIDAY 23 October
9:00 am- 12:00 pm	First Aid	First Aid	Coxswain units	Coxswain units	Coxswain units
12:00 pm - 12:30 pm LUNCH BREAK					
12:30 pm- 3:00 pm	First Aid	First Aid	Coxswain units	Coxswain units	Coxswain units

Week 3

TIME	MONDAY 26 October	TUESDAY 27 October	WEDNESDAY 28 October	THURSDAY 29 October	FRIDAY 30 October
9:00 am- 12:00 pm	Coxswain units	Conservation core unit	Conservation core unit	Conservation core unit	Coxswain units
12:00 pm - 12:30 pm LUNCH BREAK					
12:30 pm- 3:00 pm	Coxswain units	Conservation core unit	Conservation core unit	Conservation core unit	Coxswain units

Week 4

TIME	MONDAY 2 November	TUESDAY 3 November	WEDNESDAY 4 November	THURSDAY 5 November	FRIDAY 6 November
9:00 am- 12:00 pm	Shipboard safety	Master class prac	Coxswain prac	AMPA PRAC	Subtitle unit
12:00 pm - 12:30 pm LUNCH BREAK					
12:30 pm- 3:00 pm	Shipboard safety	Master class prac	Coxswain prac	AMPA PRAC	Subtitle unit

Week 5

TIME	MONDAY 9 November	TUESDAY 10 November	WEDNESDAY 11 November	THURSDAY 12 November	FRIDAY 13 November
9:00 am- 12:00 pm	Abrolhos Island trip overnight	Abrolhos Island trip overnight	Abrolhos Island trip	Marine water quality	Marine water quality
12:00 pm - 12:30 pm LUNCH BREAK					
12:30 pm- 3:00 pm	Abrolhos Island trip overnight	Abrolhos Island trip overnight	Abrolhos Island trip	Marine water quality	Marine water quality

Week 6

TIME	MONDAY 16 November	TUESDAY 17 November	WEDNESDAY 18 November	THURSDAY 19 November	FRIDAY 20 November
9:00 am- 12:00 pm	Revision	Revision	Revision	Revision	Revision
12:00 pm - 12:30 pm LUNCH BREAK					

12:30 pm- 3:00 pm	Revision	Revision	Revision	Revision	Revision
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Assessment Methods

For this course, assessments may include the following:

- Knowledge questions: This involves answering questions, either orally or in writing , relating to the unit of competency.
- Observations: This involves your assessor or a third party (workplace supervisor) observing you perform tasks in the workplace and/or simulated workplace to check that you have the knowledge and skills required for the unit of competency.

Overview of Training Hours

The table below outlines the units you need to complete. It shows the types of training you are required to do and approximately how much time they should take. This will help you understand how much time you will need to set aside for each unit you are enrolled in.

The students who would like to attain the prerequisite qualification to apply for a Coxswain grade II from AMSA can enrol in one optional elective unit (Apply basic survival skills in the event of vessel abandonment).

Stage	Group	Unit of Competency	State ID	Core	Prerequisites	Modes of Delivery	Points	Face to face	Workshop	Work Plc.	Out of Class	Tutorial	Total Training	Assesment
Stage 1	Core	AHCECR309: Conduct an ecological and cultural site inspection prior to works	OCU19	Core		Blended Delivery		8			9	1	18	2
Stage 1	Core	AHCWHS302: Contribute to workplace health and safety processes	OFC35	Core		Blended Delivery		8			9	1	18	2
Stage 2	Group F: Marine	AHCMAR301: Conduct a subtidal marine monitoring operation from a vessel or platform	OCS67	Elective		Blended Delivery		8			10	1	19	2
Stage 2	Group F: Marine	AHCMAR302: Conduct intertidal marine monitoring	OCS66	Elective		Blended Delivery		8			10	1	19	2
Stage 2	Group F: Marine	AHCMAR303: Coordinate marine conservation activities on small vessels	OCS65	Elective		Blended Delivery		5	7			1	13	2
Stage 2	Group F: Marine	AHCMAR304: Identify and collect marine life	OCS63	Elective		Blended Delivery		5	8			1	14	2
Stage 2	Group F: Marine	AHCMAR305: Monitor ocean conditions and marine environmental quality	OCS61	Elective		Blended Delivery		8	8			1	17	2
Stage 3	Group F: Marine	MARC037: Operate inboard and outboard motors	OAB70	Elective		Blended Delivery		5	8		5	1	19	2
Stage 3	Group I: General Electives	MARI003: Comply with regulations to ensure safe operation of a vessel up to 12 metres	OAB85	Elective		Blended Delivery		5	8		5	1	19	2
Stage 3	Imported	MARJ006: Follow environmental work practices	OAB55	Elective		Blended Delivery		5			10	1	16	2
Stage 3	Group I: General Electives	MARK007: Handle a vessel up to 12 metres	OAB79	Elective		Blended Delivery		5	7		5	1	18	2
Stage 3	Group F: Marine	MARN008: Apply seamanship skills aboard a vessel up to 12 metres	OAB66	Elective		Blended Delivery		5	7		5	1	18	2
Stage 4	Group I: General Electives	HLTAID011: Provide First Aid	OCD30	Elective		Blended Delivery		11					11	2
Stage 4	Group F: Marine	MARF028: Follow procedures to minimise and fight fires on board a vessel	OAB57	Elective		Blended Delivery		1	0		10	1	12	2
Stage 4	Imported	MARF029: Meet work health and safety requirements	OAB61	Elective		Blended Delivery		1			10		11	2
Stage 4	Group F: Marine	MARF030: Survive at sea using survival craft	OAB78	Elective		Blended Delivery		1	0		10	1	12	2
Stage 4 Optional	Imported	MARF060: Apply basic survival skills in the event of vessel abandonment	OFE73	Optional Elective		Blended Delivery		1	0		10	1	12	2
								90	53	0	108	15	266	34



RTO: 52789

 1800 672 700

 enquiries@crtafe.wa.edu.au

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